



Matthew Bulfin Educational Conference
American Association of Pro-Life Obstetricians and Gynecologists
AAPLOG
February 23-25, 2024
Frisco, Texas



Accreditation This activity has been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Council for Continuing Medical Education ([ACCME](#)) through the joint providership of the Christian Medical & Dental Associations (CMDA) and American Association of Pro-Life Obstetricians and Gynecologists (AAPLOG). Christian Medical & Dental Associations is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Physician Credit The Christian Medical & Dental Associations designates this educational activity for a maximum of **11.5 AMA PRA Category 1 Credit(s)™**. Physicians should only claim credit commensurate with the extent of their participation in the activity.

American Midwifery Certification Board

American Midwifery Certification Board (AMCB) accepts **AMA PRA Category 1 Credit™** from organizations accredited by the ACCME. Individuals are responsible for checking with the AMCB for further guidelines.

Objectives:

- Describe how U.S. health and health care differ from that of other wealthy nations.
- Identify the most important cause of the high cost and poor health of Americans.
- Assess how the commercial appropriation of the medical knowledge that healthcare professionals must rely on has affected the health of Americans.
- Examine the path to meaningful health care reform.
- Identify types of pregnancy trauma.
- Discuss the differences between sexual trauma and pregnancy trauma.
- Describe mental healthcare modalities and theories effective for treatment of trauma.
- Define post-traumatic growth.
- List current fetal surgeries available now for fetal patients.
- Describe the future of fetal medicine and fetal surgery, including artificial placentas.
- State the ethical, legal, and social implications of the fetus as a patient.
- Define fundamental human equality.
- Identify areas in modern medicine where fundamental human rights are being stripped of certain people groups.
- List the reasons vocation of medicine is one that is meaningful.
- Assess how loss of meaning in medicine is a risk factor for burnout.
- Discuss how to reclaim sources of meaning within one's vocational work.
- Identify threats to meaning within medicine.
- Cite how the use of language within clinical medicine helps shape meaning.
- Describe one's vocational meaning in relation to purpose of mission within medicine.
- Discuss the history of efficacy studies of progesterone in early pregnancy.
- Discuss the safety of progesterone in early pregnancy.
- Discuss current practice patterns of progesterone in early pregnancy.
- Discuss uses and safety of progesterone use in 2nd and 3rd trimesters.
- Discuss the safety and efficacy of progesterone use in context of recent abortion debates.
- Describe the alarming increase in incidence of suicide, particularly in our youth.
- List the root causes of the increasing incidence of suicide attempts.
- Discuss how to effectively diagnose and treat suicidal attempts.
- State why physicians are essential in initiating and leading effective education and prevention efforts of suicide.
- Discuss current refugee and other displaced person statistics.

- Describe the process of refugee resettlement and general health screening guidelines.
- Identify unique health risks for immigrant pregnant women, including screening, diagnosis, and treatment options for rare conditions.
- Discuss best practices for prenatal and postpartum care for immigrants.
- Connect with medical, social, and material community resources.
- Provide referrals for your patients.
- Identify national organizations that offer training regarding key issues facing pregnant and parenting women and families.
- Describe the difference between risk avoidance and risk reduction approaches to sex education.
- Identify the components of the Optimal Health model to move sexually active teens away from risk.
- Assess the impact of ideological agendas and gender confusion on adolescent physical, emotional, and social development.
- Articulate the repudiation of Advantage Discrimination.
- Identify barriers to patient care presented by corporate practice of medicine.
- Define corporate practice of medicine and its foundations.
- Describe the various arms of corporate medicine that we encounter.
- Discuss the impact of corporate medicine on the integrity of medical care.
- Describe why prenatal diagnoses can traumatize parents.
- Discuss why fetal diagnosis is under-reported today and a roadblock to perinatal palliative care.
- Identify how "lethal" language can creep into conversations regarding fetal diagnoses, including when the diagnosis may actually mean "imperfect", but not fatal.
- Discuss the history of social science research on gender identity.
- Describe the mechanisms by which social scientists altered the research narrative on understanding the human person as male or female.
- Identify the processes that scientists capitalize on statistical methods (and media collaboration) to sow confusion about the same.
- Describe the mechanisms of action of mifepristone and progesterone.
- Discuss the competitive nature of the receptor binding.
- Discuss objectively the reasoning behind the abortion-pill reversal and why a) it is a reversal and b) why it is a clinically reasonable procedure.
- Describe the mechanism of action for chemical abortion and typical experience.
- Identify deficiencies affecting abortion and maternal mortality data.
- Describe complication frequency for abortion with pharmacologic agents.
- Discuss the FDA's removal of safeguards.
- Debate the ethics and procedure of abortion pill reversal.
- Describe the inside-outside strategy that helps us advance conservative policies pertaining to healthcare and win key legislative fights.
- Discuss how to build and maintain relationships with your lawmakers to make a difference in healthcare.
- Describe the field of wellbeing studies and its relevance to bioethical issues like abortion, euthanasia, and gender-affirmation therapies.
- Describe the framework for human flourishing developed in the work of Professor Tyler VanderWeele. -Explore novel ways of thinking about flourishing in early and later life that challenge the assumptions underpinning campaigns for legal abortion and euthanasia.
- Review research regarding the parent experience of a prenatal diagnosis.
- Provide guidance for a parent-centered response.
- Identify additional resources needed to meet the needs of this population of parents.
- Describe the epidemiology of maternal mortality.
- Define the risk factors in the etiologic pathway for maternal mortality. including racial-ethnic differences.
- Articulate rational clinical, policy and research approaches to address maternal mortality, especially in minority women.

AGENDA

TIME	TOPIC TITLE	FACULTY NAME	NUMBER OF CREDITS
FRIDAY, 2/23/24			
10:15 - 11am	<i>When does Human Life Begin?</i>	Maureen Condic, PhD	.75
11:05 - 11:50am	<i>Maternal Health in Immigrant Populations</i>	Lisa Gilbert, MD, MA (Ethics), FAAFP	.75
11:55 - 12:40pm	<i>The Human Flourishing Program</i>	Dr. Xavier Symons, PhD	.75
2 - 2:45pm	<i>The Clash Between Corporate Medicine and Medical Integrity</i>	Sheila Page, DO	.75
2:45 - 3:30pm	<i>Fetal Medicine and Fetal Surgery: An Update</i>	Cara Buskmiller, MD, MS	.75
3:45 - 4:30pm	<i>Addressing the Maternal Mortality Crisis in Minority Women</i>	Monique Wubbenhorst, MD, MPH	.75
7:30 - 8:30pm	<i>Losing Our Dignity: How Secularized Medicine is Undermining Human Equality</i>	Charles Camosy, PhD	1.00

Saturday, 2/24/24			
8:45 - 9:30am	<i>The Meaning of Medicine</i>	Kristin Collier, MD	.75
9:35 - 10:20am	<i>Best Practices for Supporting Parents Experiencing a Prenatal Diagnosis</i>	Tracy Winsor MPA	.75
11:40 - 12:25pm Breakout Sessions 1	<i>Sexual Risk Avoidance Education (SRAE): Coming of Age in a Time of Sexual Chaos</i>	Mary Anne Mosack, SRAST	.75
	<i>Abortion Pill Reversal (APR) - An Update on Current Research</i>	Stephen Sammut, PhD	
	<i>Pregnancy After Sexual Trauma</i>	Robin Atkins, BS, LMHC, CIMHP	
	<i>How to be an Effective Advocate at Your State House</i>	Janae Stracke	
1:30 - 2:15pm Breakout Sessions 2	<i>Whole Person Support for the Abortion Vulnerable Woman</i>	Chaney Gooley	.75
	<i>Fetal Concerns: Nurturing Life's Inherent Value</i>	Robin Pierucci, MD	
	<i>Practical Apologetics: Responding to the Toughest Pro-Choice Arguments</i>	Scott Klusendorf, MBA	
	<i>Progesterone Use in Early Pregnancy</i>	Brett Davenport, MD	
2:30 - 3:15pm	<i>How Scientists Shifted the Narrative on the Human Person as Man and Woman</i>	Mark Regnerus, PhD	.75
3:20 - 4:05 pm	<i>America's Broken Health Care: Diagnosis and Prescription</i>	John Abramson, MD	.75
Sunday, 2/25/24			
11:10 – 11:55am	<i>Harms to Women from Intentional Feticide by Pharmacologic Agents</i>	Ingrid Skop, MD	.75
12 – 12:45pm	<i>Suicide - Causes/Treatment/Prevention</i>	Scott French, MD	.75
TOTAL HOURS			11.5

Disclosures

Disclosures for all those in control of the content of this activity. The names of the ineligible companies (within the last 24 months) and the nature of the financial relationship(s). There is no minimum financial threshold. Disclosure of all financial relationships with ineligible companies regardless of the potential relevance of each relationship to the education.

Activity Planners, Faculty and CMDA CE Review Committee

No relevant financial relationships were identified for any individuals with the ability to control the content of this activity.

ALL RELEVANT FINANCIAL RELATIONSHIPS WERE MITIGATED.

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