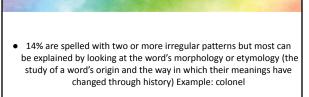


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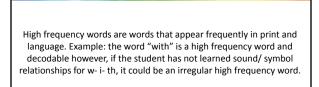
Example: said

(Hanna, Hanna, Hodges & Rudorf, 1966).

6



• Out of these 14%, only 4% are truly irregular



An example of a high frequency word that is not decodable is "said". The first and last sounds in the word said are regular however the ai in the medial position is not a regular spelling for the /e/ .

Be mindful that students need to know the letter names in order to be able to spell irregular words. We can't expect them to spell a word if they have not learned the letter name or the mechanics of the letter shape prior.

Integrating high frequency words whether they are decodable (ex. with, can, it) or irregular (ex. said, of, was) into phonics lessons can be highly valuable in helping students make sense of various spelling patterns.

The goal is to create sight words which means any word, phonetic or irregular, that does not have to be decoded (sounded out) but retrieved automatically.

It is important to explicitly teach students why a word might have an unexpected spelling pattern.

## Considerations:

1. Grade level

- a. A kindergarten student will have a much larger irregular word bank than a 4th grade student simply because they have not been taught all the spelling rules/concepts.
- Some irregular words are only "irregular" until the concept has been taught.
  - a. i.e. the word "she" is phonetic and can be decoded unless the student has not yet been taught open syllables.

We also know oral language and written language do not always coincide. Often, the etymology of a word can play a role in how a word is spelled. "A majority of irregular words have been derived and adapted from other languages (Henry, 2004).

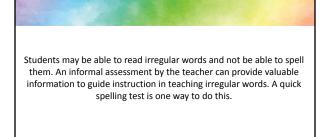
Example: island and colonel

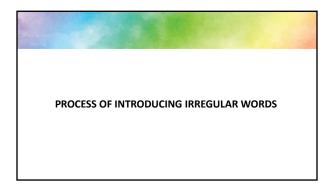
https://www.youtube.com/watch?v=zhqr-GNNgGo

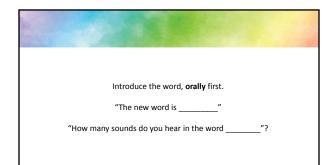


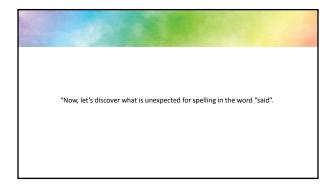
The Scribal "O" Typically found before the letters, M, N, TH and V. Examples: son, month, love, shove

https://www.tiktok.com/@teacherrachelsorsel/video/7191233568394251562

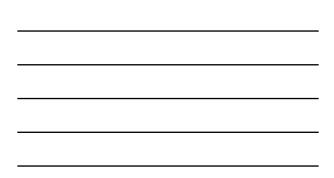


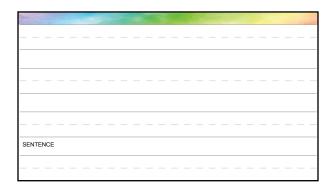


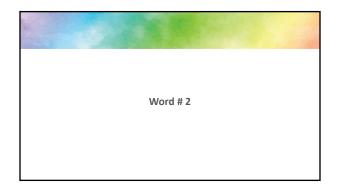


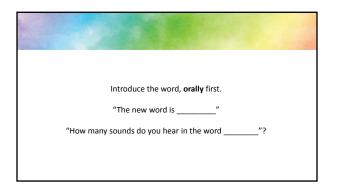


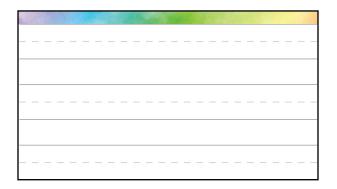
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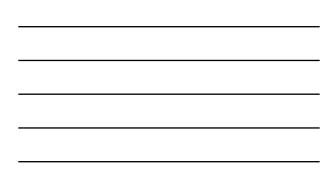








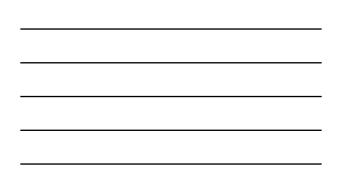




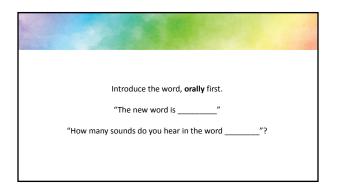
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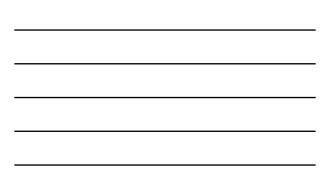




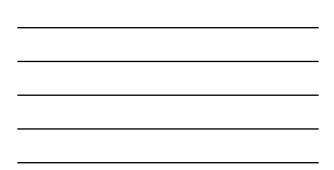




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