

# STATE OF NEW YORK

4659

2023-2024 Regular Sessions

## IN ASSEMBLY

February 21, 2023

Introduced by M. of A. SIMON, DeSTEFANO, HEVESI, TAYLOR, WALSH --  
Multi-Sponsored by -- M. of A. BRABENEC, CARROLL, CRUZ, HUNTER, JEAN-  
PIERRE, NORRIS, RA, RIVERA, L. ROSENTHAL, SAYEGH, STIRPE, THIELE, WILLIAMS --  
read once and referred to the Committee on Education

AN ACT to amend the education law, in relation to requiring the incorporation of structured, explicit, language-based multisensory approaches to literacy instruction into at least three credits of the six credits of literacy courses currently required for prospective teachers in accredited college of education programs.

**The People of the State of New York, represented in Senate and Assembly, do enact as follows:**

1 Section 1. Section 305 of the education law is amended by adding a new  
2 subdivision 57 to read as follows:

3 **57. The commissioner shall establish and enforce rules and regulations**  
4 **requiring every institution of higher education that offers a graduate**  
5 **or undergraduate degree or certification program in education or educa-**  
6 **tional administration located within the state to incorporate at least a**  
7 **three-credit course devoted to the instructional techniques necessary**  
8 **for effective literacy instruction. Such course shall impart to prospec-**  
9 **tive and current teachers language-based, effective methods of teaching**  
10 **reading, which shall include instruction in delivering structured,**  
11 **systematic, explicit, evidence-based instruction in reading, including**  
12 **but not limited to those incorporating multisensory instruction, also**  
13 **known as structured literacy, within the current required literacy**  
14 **curriculum.**

15 § 2. This act shall take effect on the one hundred eightieth day after  
16 it shall have become a law.

EXPLANATION--Matter in **italics** (underscored) is new; matter in brackets  
[-] is old law to be omitted.