

# SYLLABICATION GUIDE

1. Use *The Syllable Division Teacher Guide* to choose appropriate words.
2. Inform **(S)** that this is a strategy that will help them with vocabulary and word attack skills when they encounter an unfamiliar word.

## How to Divide Two-Syllable Words:

1. Find the first two vowels (vowel sounds), underline them and label each with a V.
2. Draw a line (bridge) connecting the bottom of the two Vs, ex.: V\_\_V.
3. Underline and label the letter(s) above the bridge with a C, ex.: VCCV.
4. Have **(S)** find pattern and divide word into syllables.
5. Have **(S)** label each syllable type (Cl, O, ME, VT, BR, C-le).
6. Have **(S)** read each syllable, then blend together into a word.
7. Check for comprehension or refer to dictionary for meaning.

## How to Divide Words with Three or More Syllables:

1. Find the first two vowels (vowel sounds), underline them, and label with a V.
2. Draw a line (bridge) connecting the bottom of the two Vs, ex. V\_\_V.
3. Underline and label each consonant with a C above the bridge. If there are three or more consonants, some consonants go together as one consonant unit (digraphs or blends).

Example: b a th t u b  
                   V C C V

4. Have **(S)** find pattern and divide word into syllables.
5. Check to see if there is another vowel that is not an *e* at the end of the word.
6. If so, cover up the letters before the second labeled vowel, find the next vowel, and label with a V.
7. With off hand still covering up to the second labeled vowel, draw a bridge connecting the bottom of the vowels.
8. Label the consonant(s) above the bridge with a C, ex. VCCV.
9. Have **(S)** find pattern and divide word into syllables. If there is an additional vowel that is not an *e* at the end of the word, then go back to steps 6-8. If there are no additional vowels, then continue to steps 10-12.
10. Have **(S)** label each syllable type (Cl, O, ME, VT, BR, C-le).
11. Have **(S)** read each syllable, then blend together into a word.
12. Check for comprehension or refer to dictionary for meaning. Be sure **(S)** can write or say a sentence using the new word.

### **\*\*Remember\*\***

If two consonants are in the middle of a word, split the word between the two consonants. (Exception: If the two consonants are a digraph [sh, ch, th], they cannot be split.) If there are three or more consonants, some letters go together as one consonant unit (look for known digraphs or blends).