

Literacy Solutions through Libraries, Communities & Schools



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www.teachmykidtoread.org





About Us

Teach My Kid to Read (TMKTR) is a 501 (C)(3) nonprofit. We have a dual mission to awareness about resources like decodable books, and to provide education, access and operational support to libraries and schools creating collections of decodable books and literacy hubs.

TMKTR is the first nonprofit to initiate widespread community-based literacy initiatives working with libraries. TMKTR initiated its first program in 2019, partnering with 50 libraries throughout New York. As of 2022, TMKTR has trained over 2,000 librarians.

Partial TMKTR Reach



- Upper Hudson Library System
- Southern Adirondack Library System
- Monroe County Library System
- Queens Library System
- Pioneer Library System
- Finger Lakes Library System
- New York Library Association-Youth Services Section
- Buffalo Public School System
- Connecticut State Education Resource Center
- Long Island Library Resources Council
- Michigan Library Association-Youth Services & dozens of other individual libraries!

Objectives

1

Describe how working with libraries and schools supports equitable literacy solutions.

2

Understand the evaluation strategies TMKTR employs to demonstrate outcomes.

3

Understand the process to initiate collections of decodable books and literacy hubs.



Social Implication of Literacy: Why Does This Matter?

Right to Read = the Right to Economic, Social, Health and Political Equality



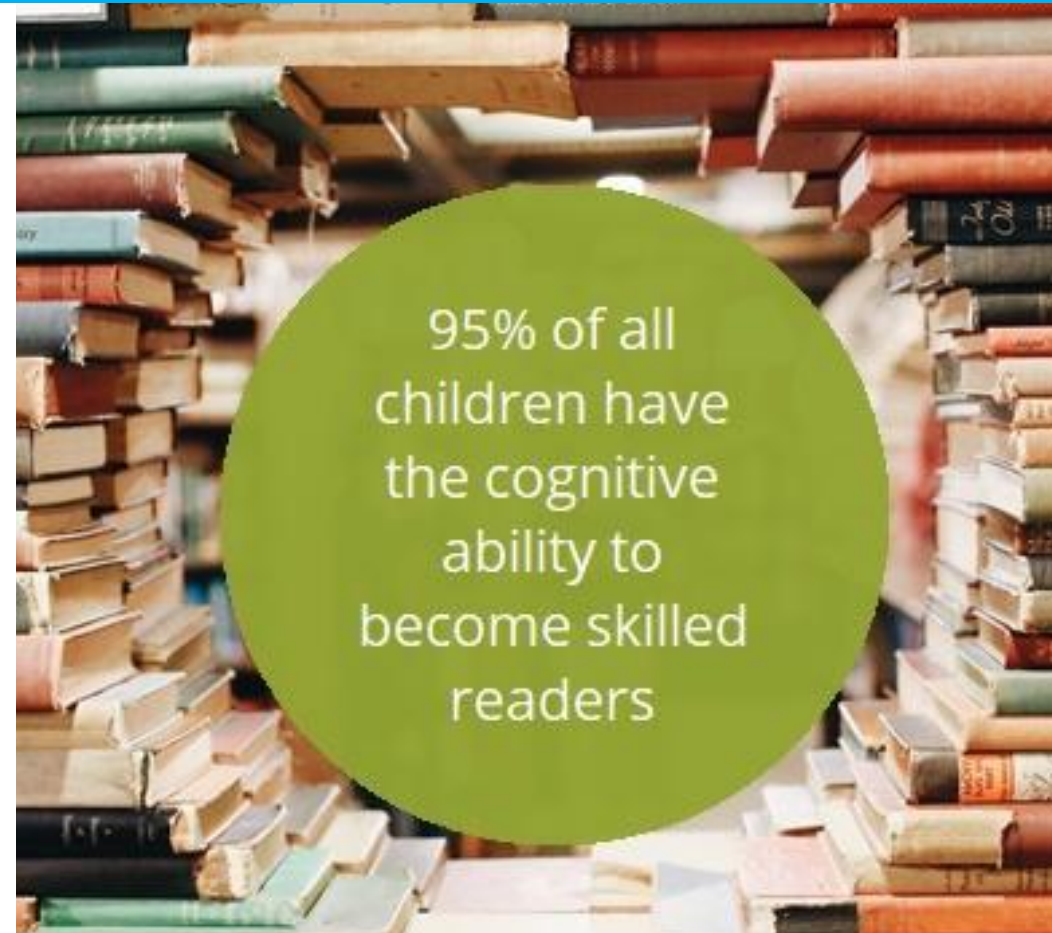
Literacy Means Access to:

- Employment Options
- Health Care
- Navigating Daily Life
- Tools to Support Your Children Economically and Academically

The Challenge: What the Data Tells Us

- How many inmates in America's prisons are unable to read above a fourth grade level (functionally illiterate)?

Sources: Beginroread.com; NYSED.



95% of all
children have
the cognitive
ability to
become skilled
readers

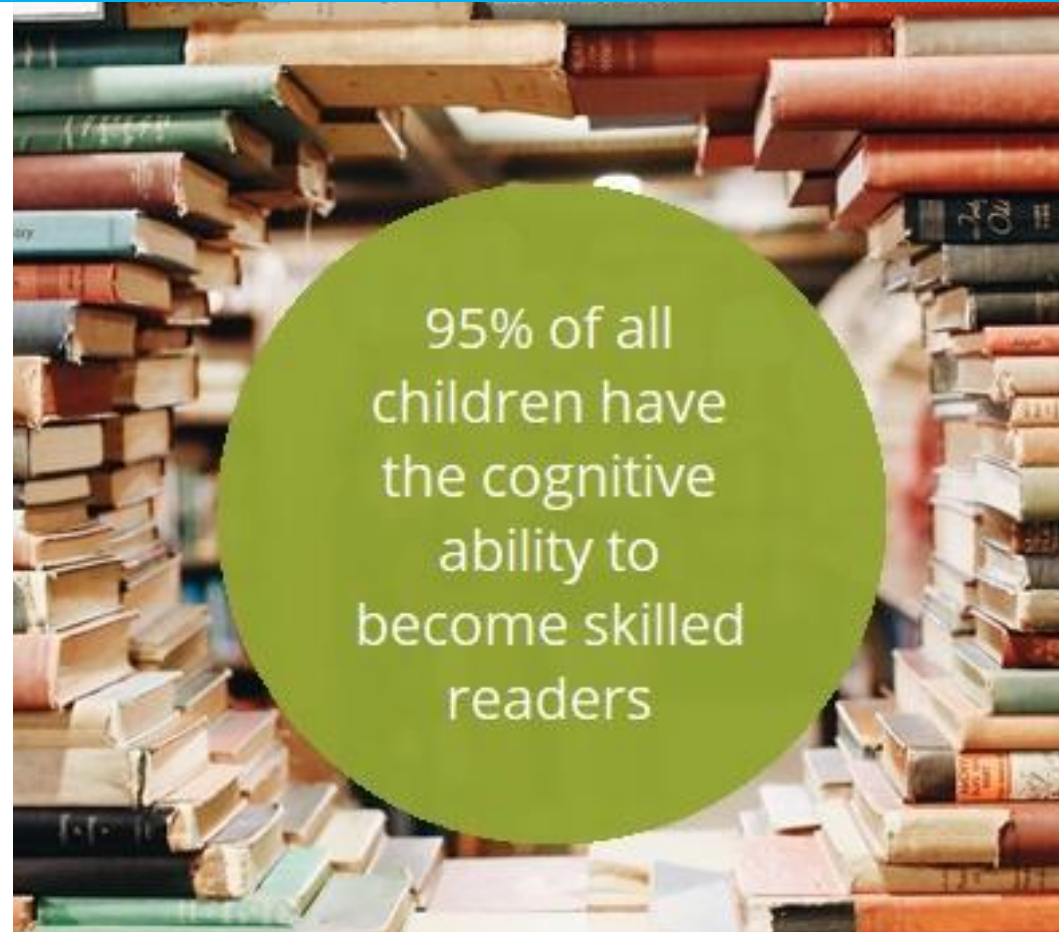
Save a Life: Teach a Kid to Read

The Challenge: What the Data Tells Us

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60%

Sources: Beginroread.com; NYSED.

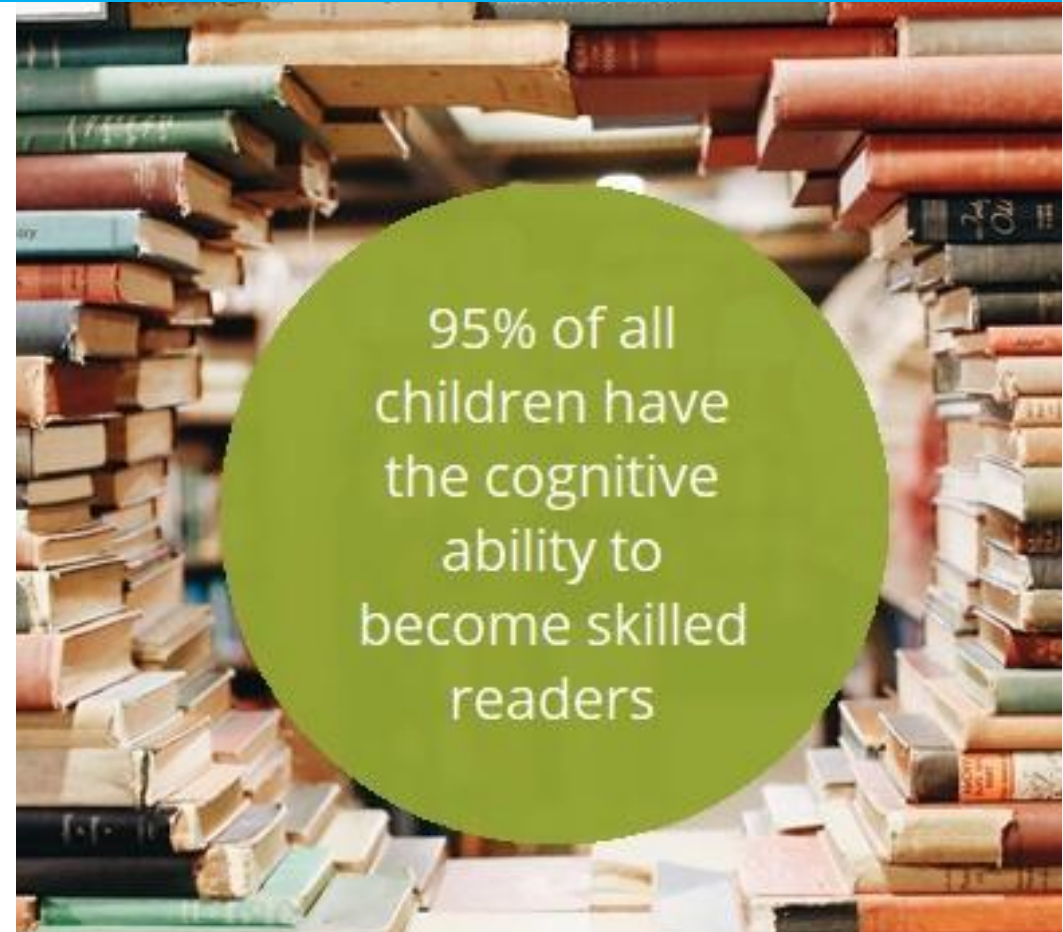


95% of all children have the cognitive ability to become skilled readers

Save a Life: Teach a Kid to Read

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- How many juveniles in the court system are functionally illiterate?

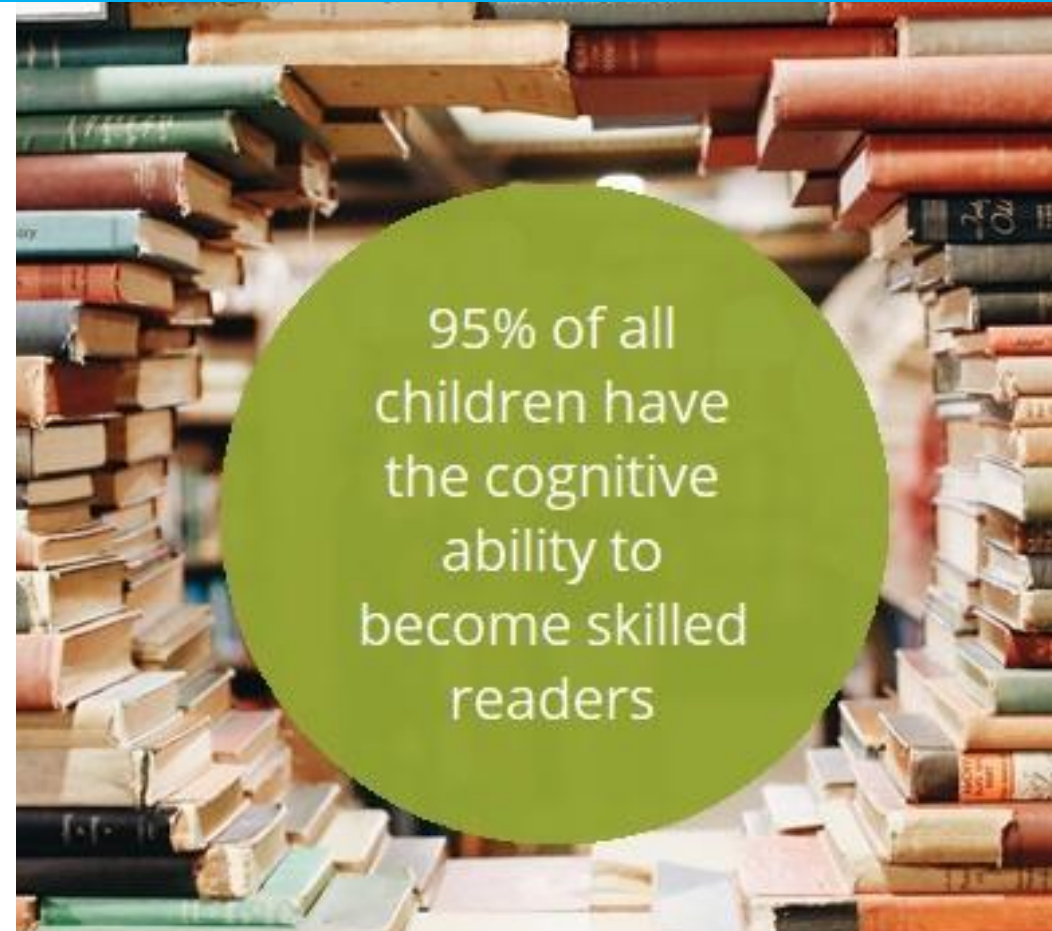


95% of all children have the cognitive ability to become skilled readers

The Challenge: What the Data Tells Us

- How many inmates in America's prisons are unable to read above a fourth grade level (functionally illiterate)? **60%**
- How many juveniles in the court system are functionally illiterate? **85%**
- Two-thirds of NY fourth-graders are not reading proficiently within grade-level expectations.
- 18% of all NYS school-age children are classified in Special Education and reading issues are the most common disability.

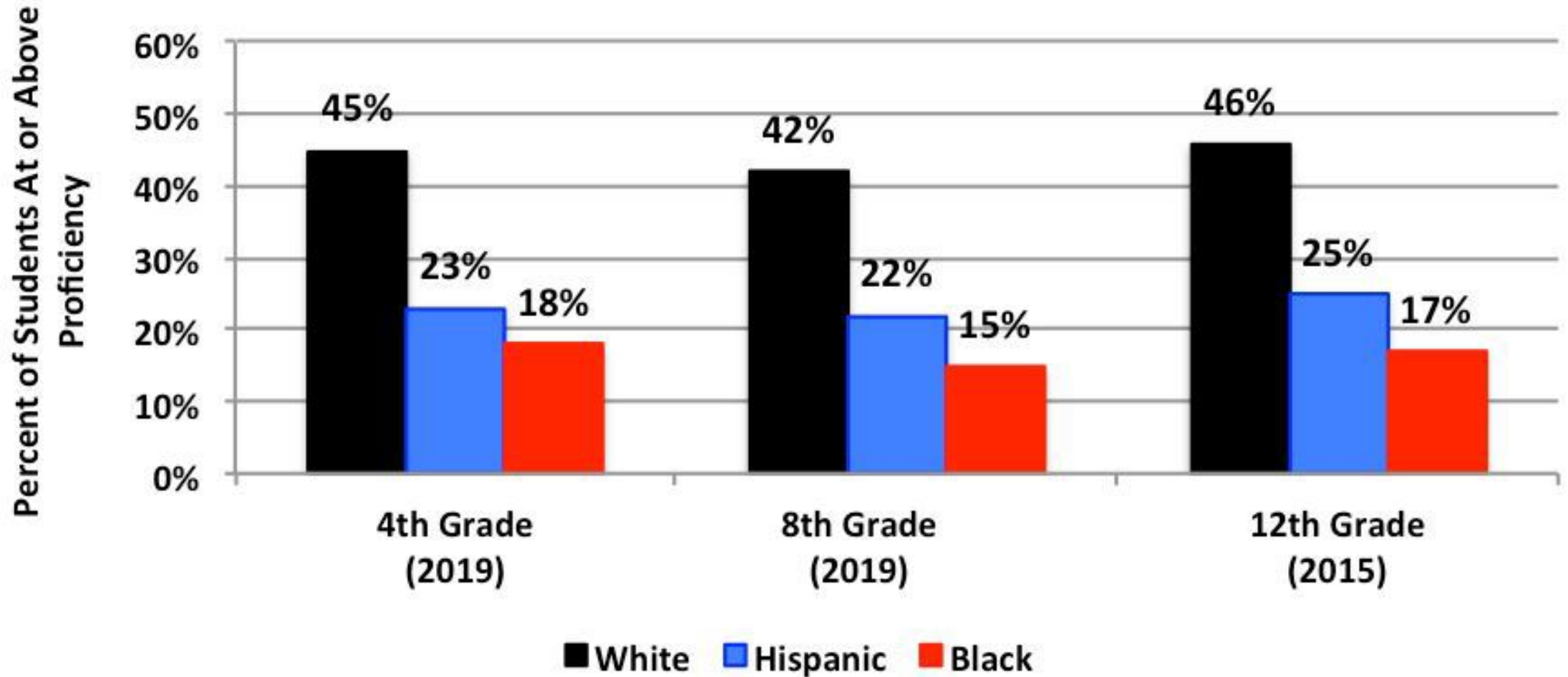
Sources: Beginnroread.com; NYSED.



95% of all children have the cognitive ability to become skilled readers

Save a Life: Teach a Kid to Read

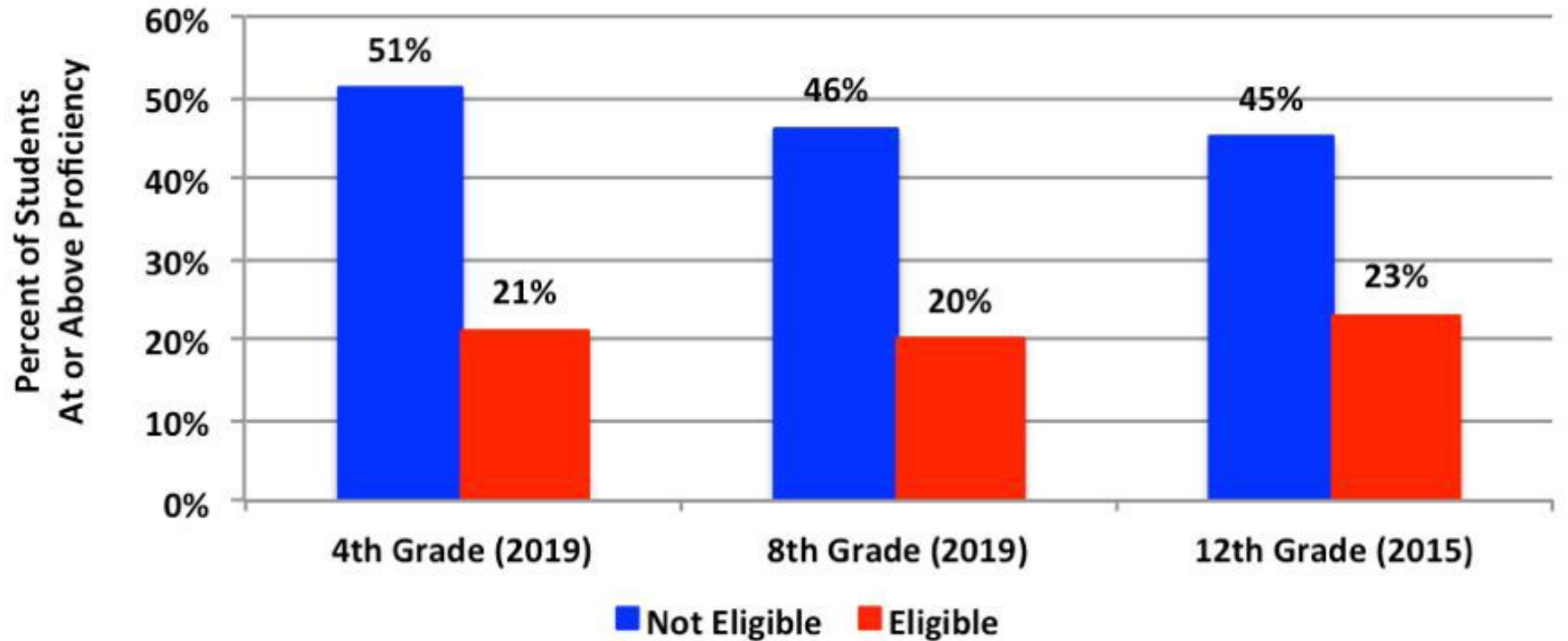
NAEP Reading Proficiency by Ethnicity



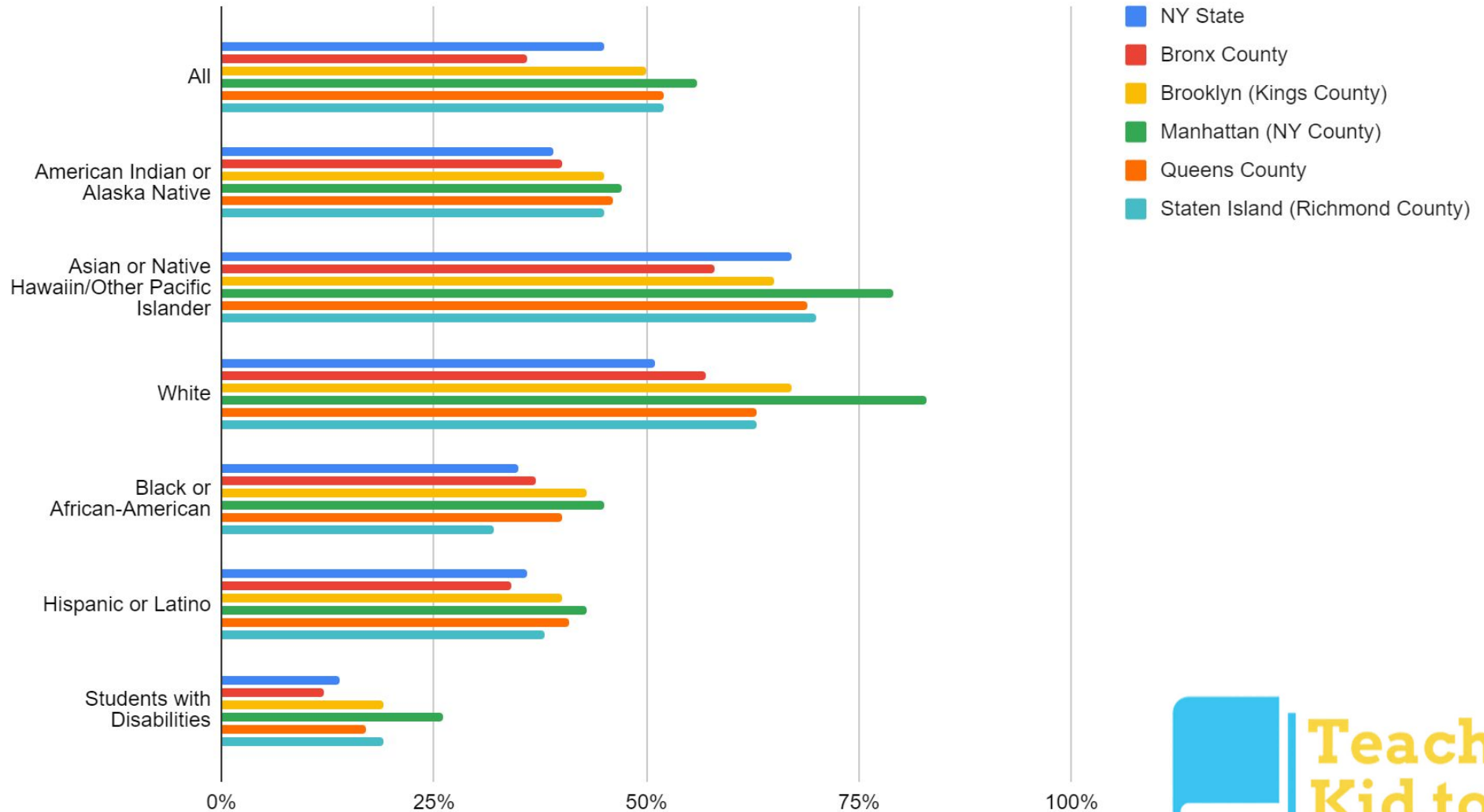
The National Assessment of Educational Progress, 2019

In 2022, average reading scores were lower for both fourth- and eighth-grade students compared to 2019. Data for 12th grade not reported.

Reading Proficiency by Socio Economic Status (National School Lunch Program Eligibility)



Race/Ethnicity/Ability Comparison of NYC Students Who Can Read Proficiently

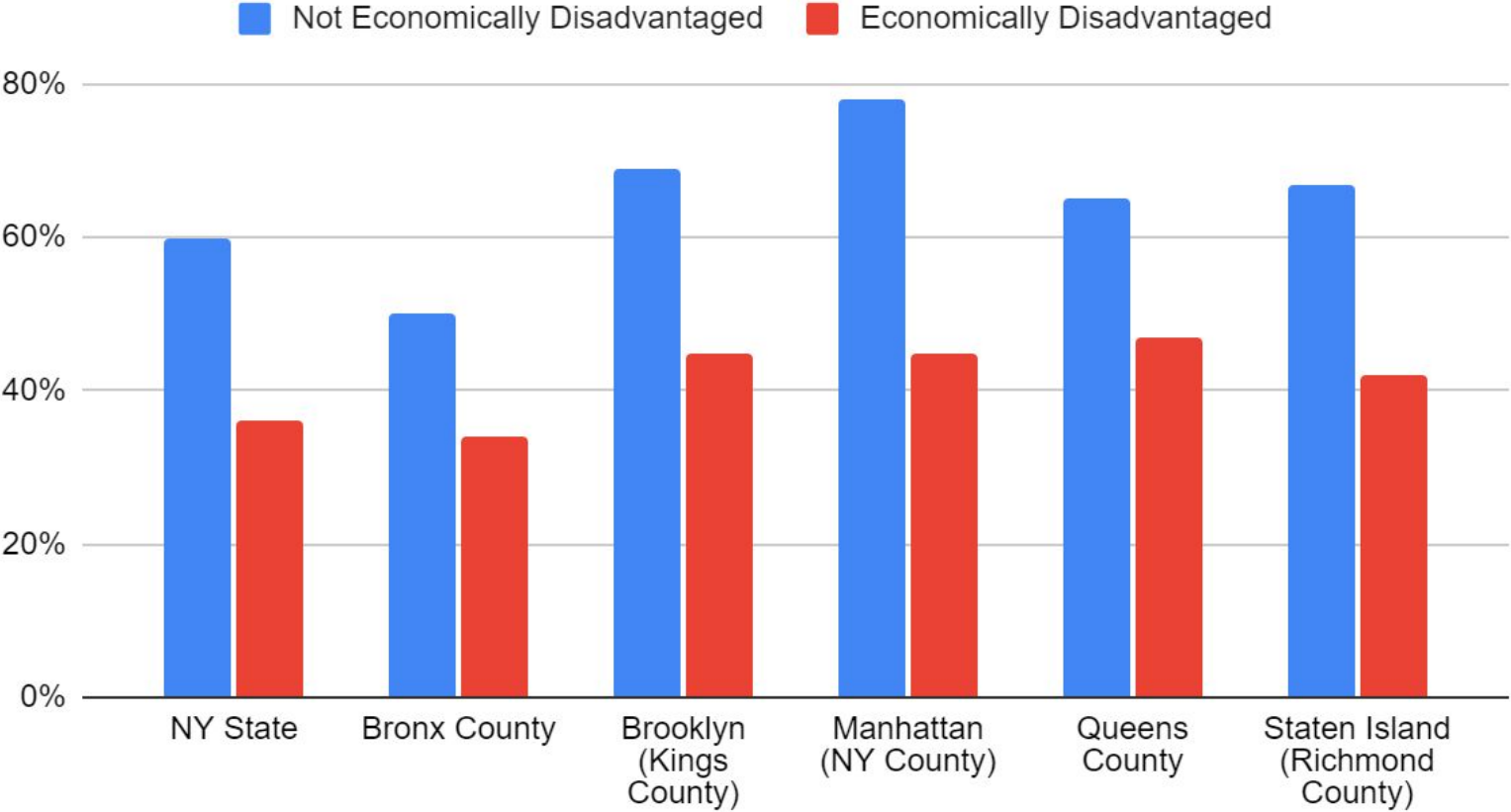


Percent of Students Who Can Read Proficiently (i.e. at grade level)

Results from 2019 ELA assessment of students in grades 3-8; see data.nysed.gov

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Reading Proficiency by Economic Status

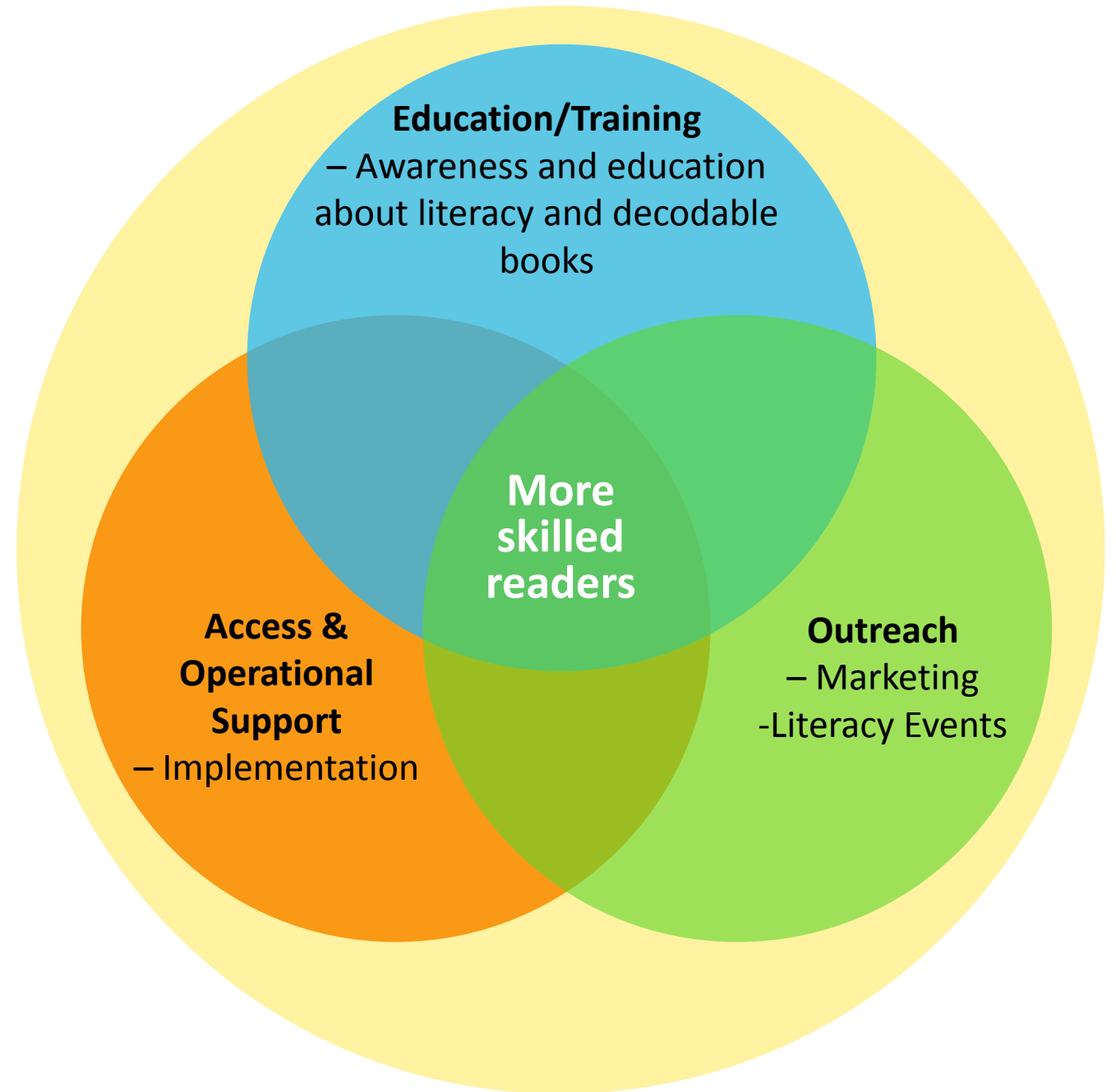


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(Economically disadvantaged students are those who participate in, or whose family participates in, economic assistance programs, such as the free or reduced-price lunch programs, Social Security Insurance (SSI), Food Stamps, etc.)



3 Components of TMKTR's Programming



Librarian & Library Staff Education About Ways to Improve Literacy

TMKTR provides professional development for librarians in 3 categories that support the work:

1. The Road to Decode Leads to the Library (broad overview and introduction)
2. Choosing and Curating Collections of Decodable Books and Literacy Resources
3. Marketing, Outreach, & Literacy Events



I am so grateful you are doing this work and that the librarians are embracing this. I wish our libraries had information like this when I needed it. My kids started story time at four months and one week of age. What a difference it would have made for my child with dyslexia if the librarians had known to educate us in phonological awareness and evidence-based reading instruction. It would have also helped if the libraries each had a permanent display on evidence-based reading instruction and extra information for struggling readers. – Pam Kettle, Parent



Southern
Adirondack
Library System
Presentation

Help Choosing, Accessing & Creating Collections of Literacy Resources

TMKTR provides operational support choosing, ordering, preparing, and inputting the books into library systems. Implementation is a critical aspect of TMKTR work.



Support Initiating Literacy Hubs in Schools & Public Libraries

A Literacy Hub provides access to books and resources that support all components of skilled reading.

- All readers—including those who struggle—can find a book that meets them right where they are.
- All educators and caregivers can find information about supporting their reader.



The Road to Reading Starts at the Library!

The Literacy Hub and your school library provide incredible resources that put all children on the road to skilled reading. To become a skilled reader, you need **language comprehension** and **decoding skills**.

Your library and the Literacy Hub have all the resources to support learning to decode and building knowledge of our wonderful, diverse world.

Partners in Literacy

The Literacy Hub is generously supported by The Buffalo Sabres Foundation.

Teach My Kid to Read

Implementation and support are provided by Teach My Kid to Read, a non-profit that helps libraries, schools, and communities learn about and access resources that help all kids learn to read.

The Literacy Hub was created as part of the WNY Literacy Initiative with support from the WNY Education Alliance.

INTRODUCING:
The Buffalo Sabres Literacy Hub
at the
Stanley Makowski Early Childhood Center

Stanley Makowski ECC #99
IB World School

A collection of resources that support skilled reading for all children!

short i

Step 1 (CVC Words) **Step 5** (Sneak teams) **Step 6** (Start to read)

Bug Hunt & Hunt **Fly At! The Beach** **Play The Kitchen Quiz**

The Buffalo Sabres Literacy Hub



An ongoing initiative to provide the school with access and education about how to use decodable books to support their curriculum.

Tools to Support Literacy and Literacy Events

- Lists of Decodable Books
- Data and Detailed Information about Decodable Books
- Lists of Diverse Literature
- Resources About How We Learn to Read
- Brochures, Infographics & Posters
- Video Interviews & Presentations
- Early Literacy Decodable Book Bundles
- Samples from the Publishers
- E-Books
- StoryWalks®



Funding

Library funding is uncertain and school funding is not always allocated for resources. As such, we provide various levels of programming to enable us to support schools and libraries at various levels.



The Lodi Whittier Literacy Hub



The Buffalo Sabres Foundation



Lynbrook Public Library

What We Evaluate

1. Current level of understanding of key literacy concepts.
2. Awareness of resources like decodable books for early and struggling readers.
3. Willingness to initiate solutions
4. Outcomes of initiatives-circulation data

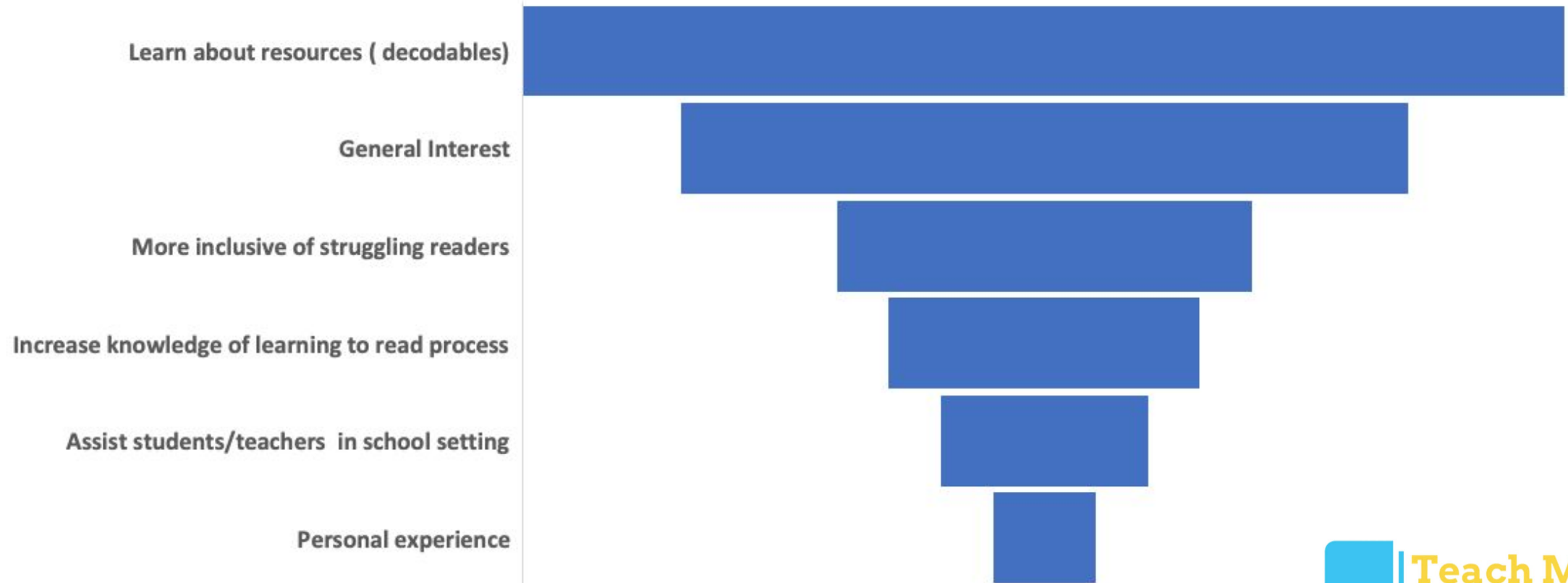


What do Librarians and Library Staff Know about Decodable Books?

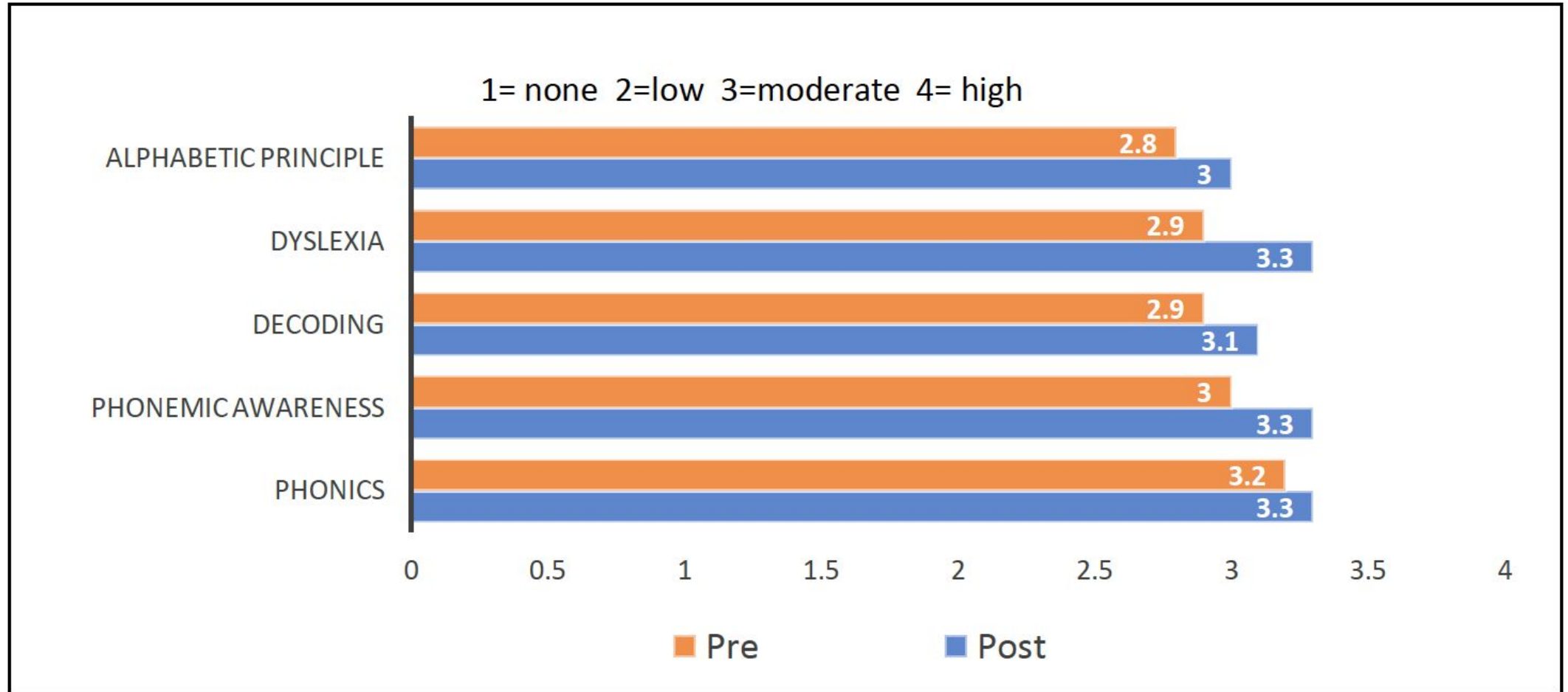


- We examined why librarians and library staff seek training, and their awareness of literacy terminology ranging from phonemic awareness to decodable books.

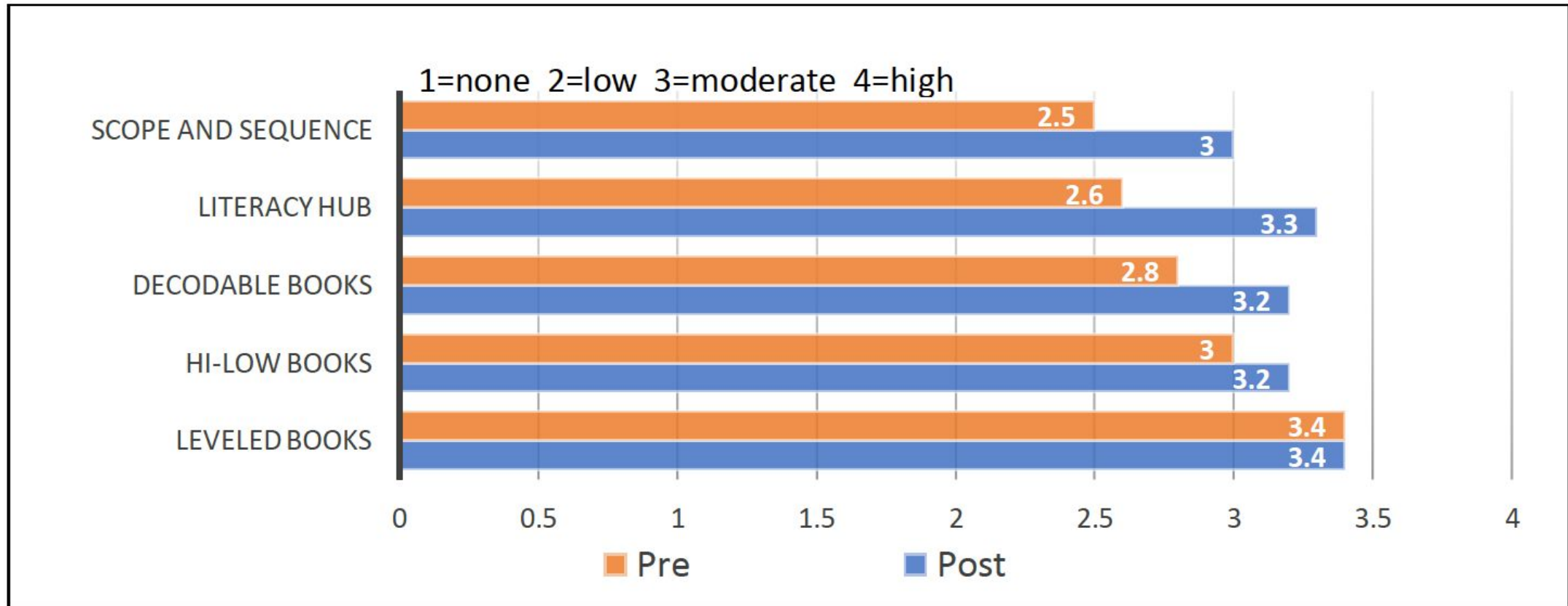
What Motivates Librarians and Library Staff to Seek Training



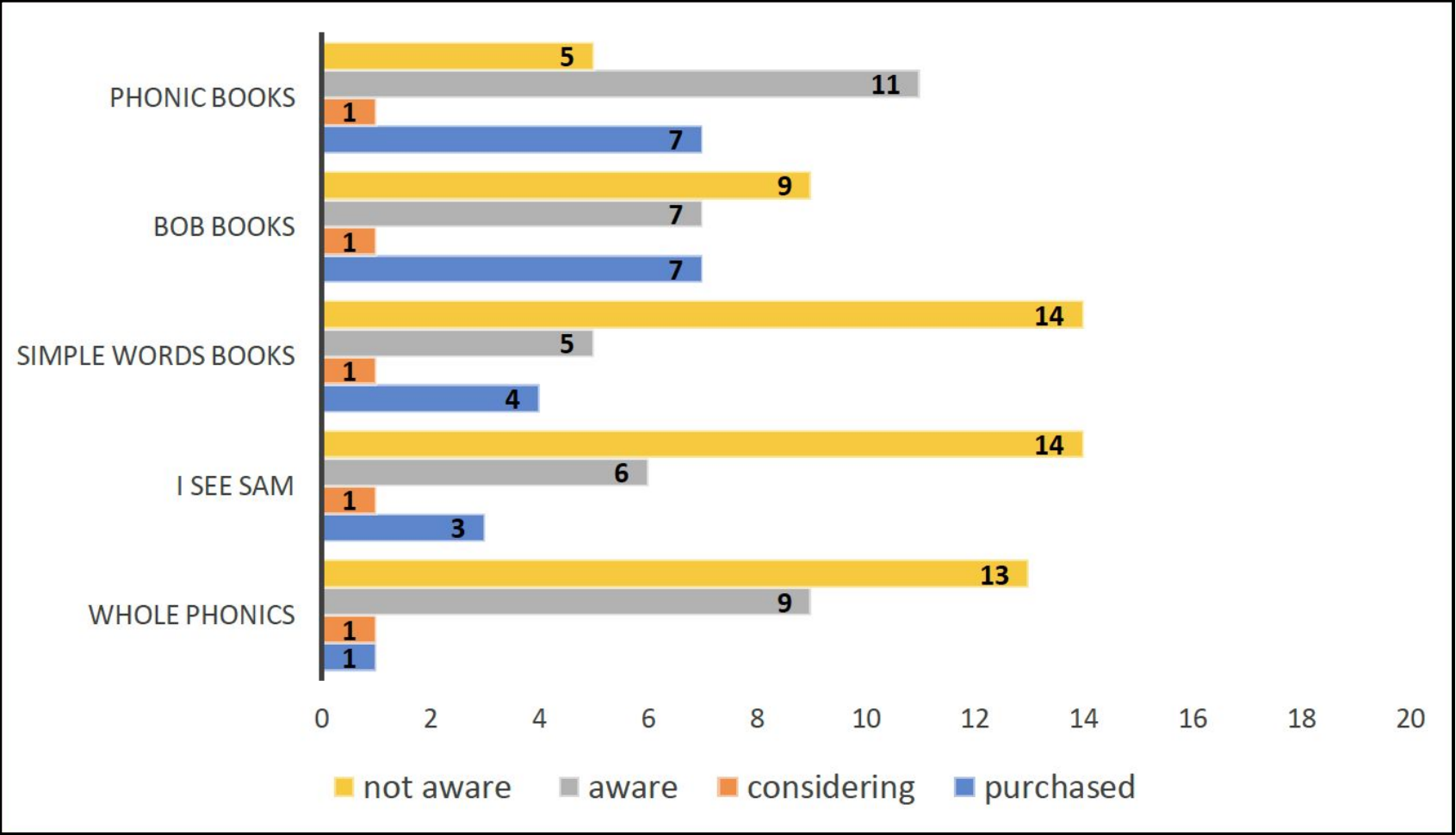
Understanding of Key Terms and Concepts Before and After the Training



Understanding of Key Terms and Concepts Before and After the Training (cont.)



Lack of Awareness of Decodable Books



What Librarians and Library Staff Learned

“I have a masters degree in reading and was a reading teacher. I forgot how important this is. My community has so many struggling readers, you have given me a path.”

Did the webinar meet the stated objectives?

STATEMENTS	SCALE: 1= STRONGLY DISAGREE 2= DISAGREE 3=AGREE 4= STRONGLY AGREE		
	mean	mode	range
I understand more about the obstacles to early literacy	3.5	-	3-4
I can describe the two roads that lead to skilled reading	3.25	3	3-4
I can recognize the signs of struggling readers	3.38	3	3-4
I can define decodable books and how they differ from leveled books	3.13	3	3-4
I am considering how my library can create a literacy hub	3.75	4	3-4

What it Takes for Librarians & Library Staff to Initiate Solutions

When asked about the resources needed to take the next steps, respondents requested additional training and support about how to choose, order, catalog and organize a collection or literacy hub and data to support the funding requests.



Creating the Lodi Literacy Hub

Chapter 1

Beginning of the first (and only) chapter in Maggie's book about being dyslexic. Written at age 10.

If you have dislekseu do not be inbirist!

Keep your head up hie. Don't let

bulesy boss you arond. And if thay

trie just say I'm Prowd! Now I whint

to tell you abowt me. I have

blonb hair frekls and blue eyes

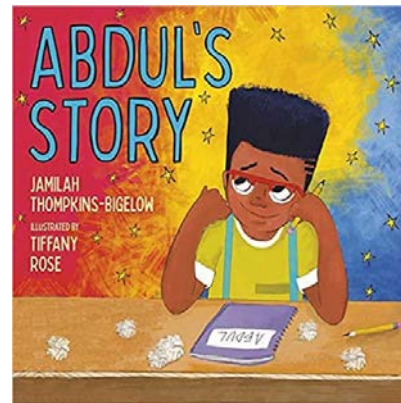
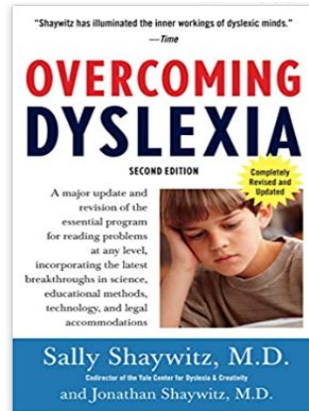
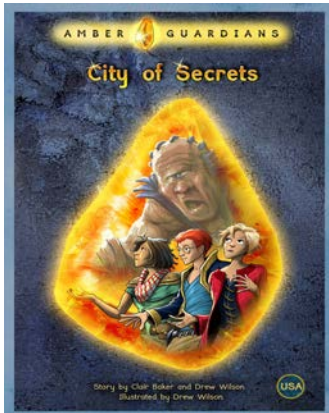
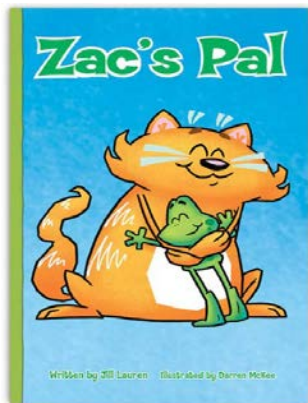


Lodi Whittier Library

Creating the Lodi Literacy Hub

What should this collection include?

1. Decodables (The Road to Decode)
2. Hi-Lo Readers
3. Parent/Teacher Resources
4. By or About Dyslexics



How can we adapt our current collection?

1. Leveled/EZ Readers
2. Chapter Books
3. Audio Books/Libby/TBBL

Creating the Lodi Literacy Hub

Funding:

FLLS Outreach Mini Grant 2019

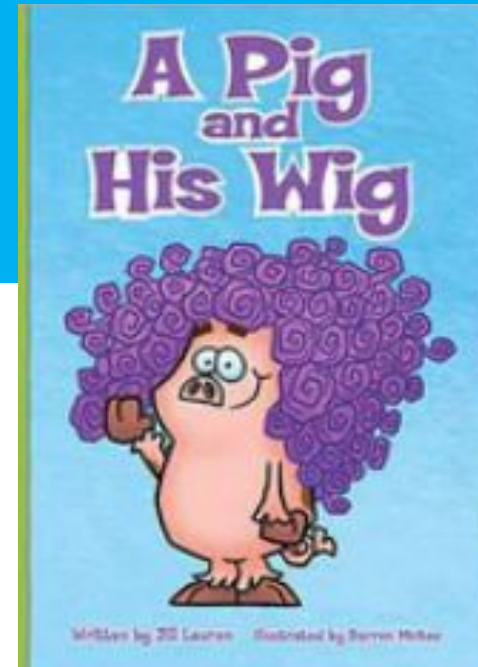
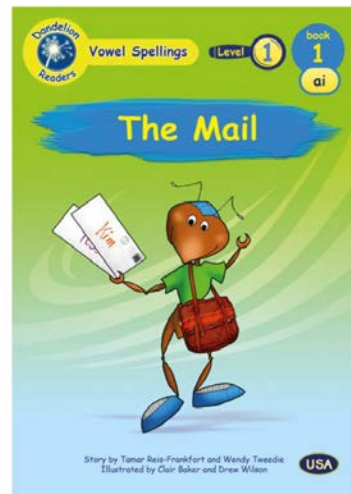
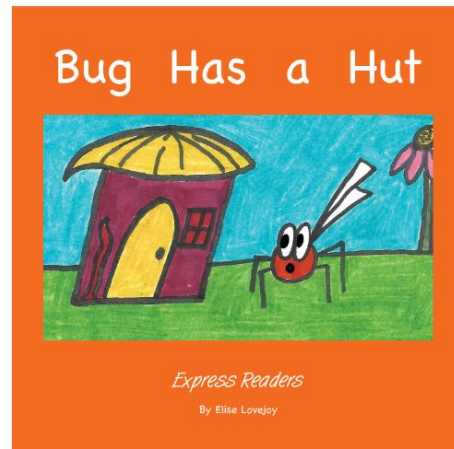
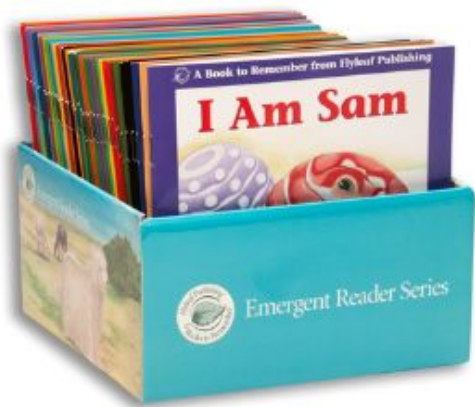
Community Foundation of Tompkins Co. Grant 2021-22

Teach My Kid to Read

Friends of Tompkins County Public Library

Bullet Aid from Assemblymember Palmesano

Purchasing:



Creating the Lodi Literacy Hub

Coordinating with the Library System

Cataloging

- System Level
- Library Level

Shelving & Display

- Where will each level go?
- How can they be displayed so that patrons can see them clearly?
- Signage



Hi-Lo
Books



By & About
Dyslexics



THE
ROAD
TO
DECODE

Teach My
Kid to Read

Parent/Guardian
&
Teacher
Resources



Creating the Lodi Literacy Hub

Education & Outreach

- Staff education
- Building relationships with the local schools & home educators
- Networking with other Librarians & Systems

Programming/Events

- Dyslexia Month Awareness Displays
- StoryWalk Event

Evaluation

- Qualitative & Quantitative Evaluation



Lodi Library Director Beth Bevars (Class of 1988) Builds a 'Literacy Hub' for Struggling Readers

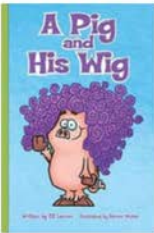
Lodi Library Fall Festival



INTRODUCING THE
LODI LITERACY
HUB!

FREE!!

MEET TIM THE PIG
IN A NEW
STORYWALK®



Wed. 10/26 5-7PM



READ TO AN
ALPACA!!!

Prizes!

Pizza!!

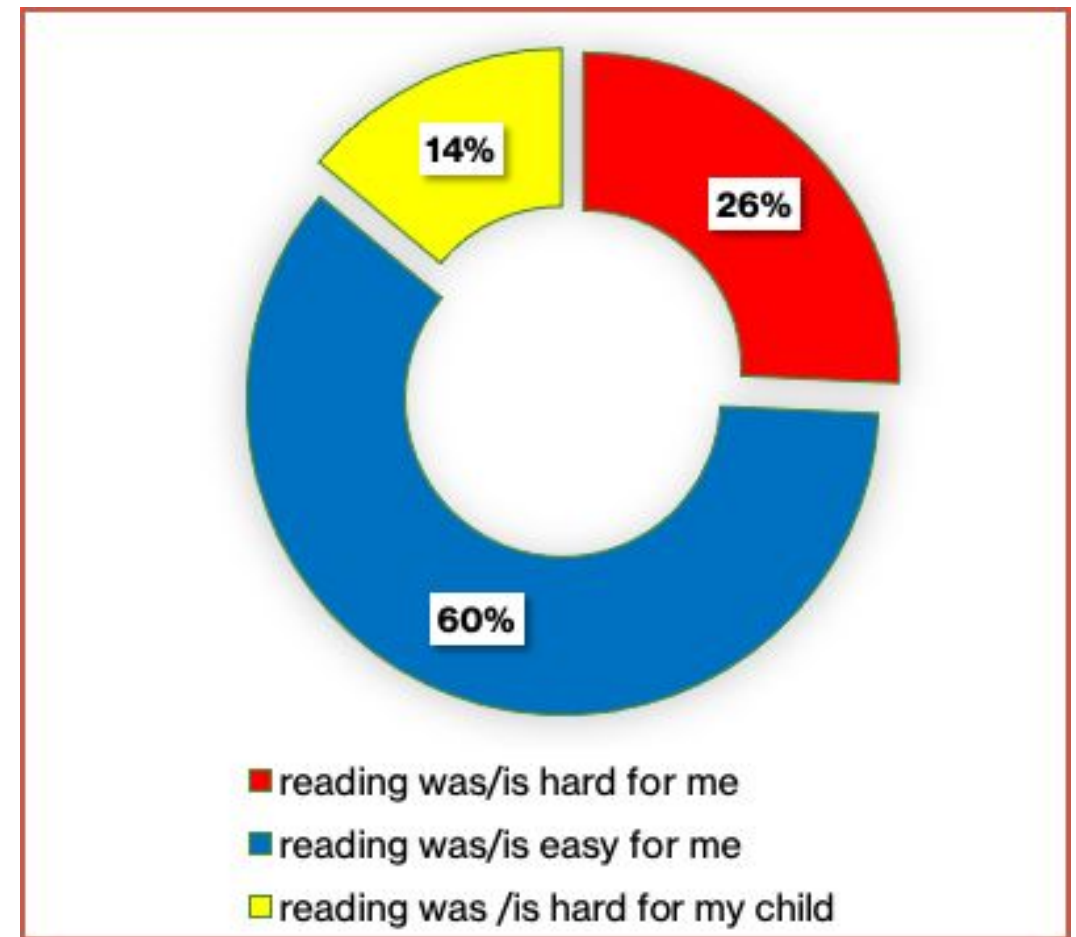
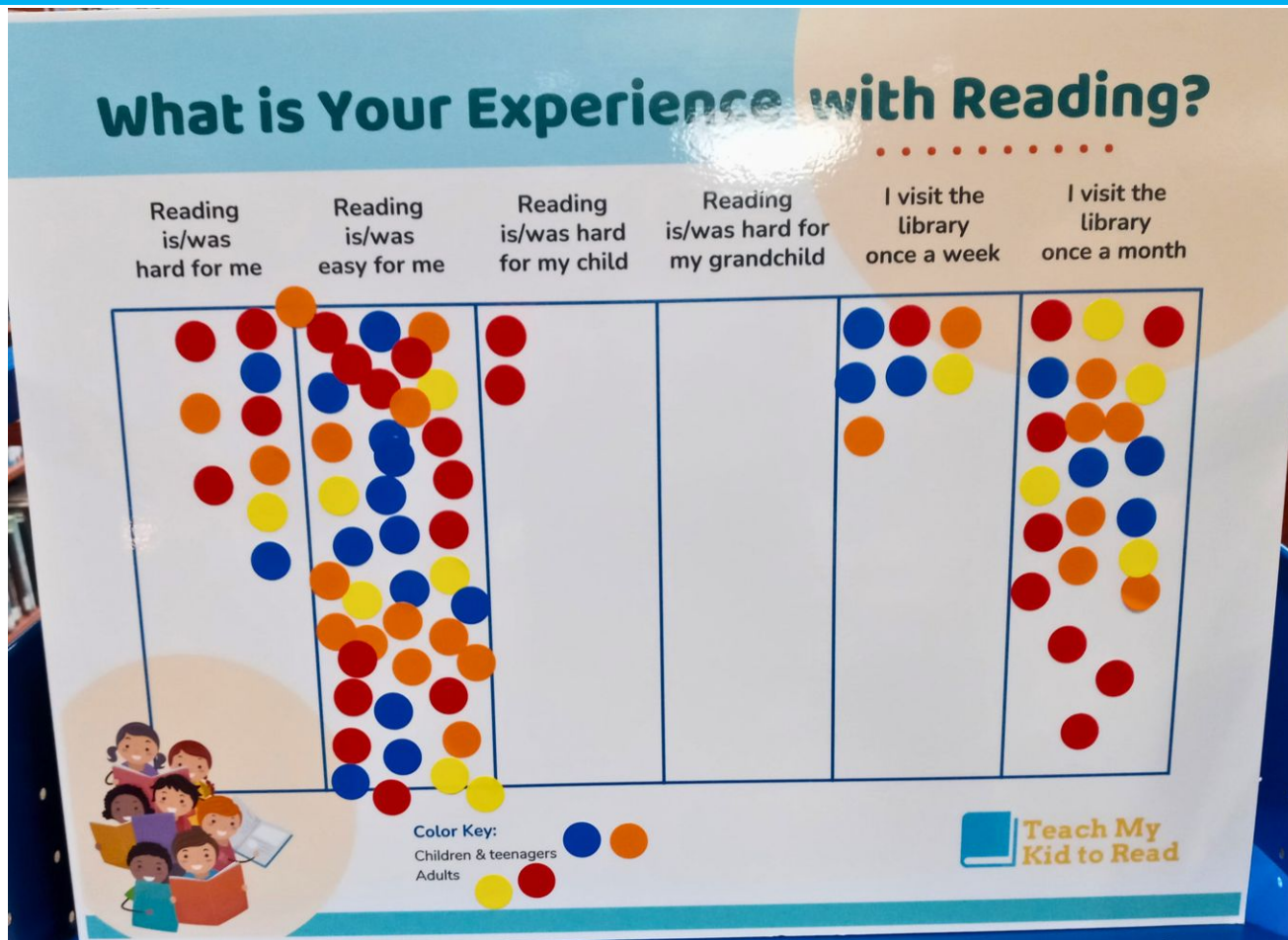


HANNAH'S GLUTEN-
FREE & DAIRY-FREE
COOKIES!

PUMPKIN CRAFTS

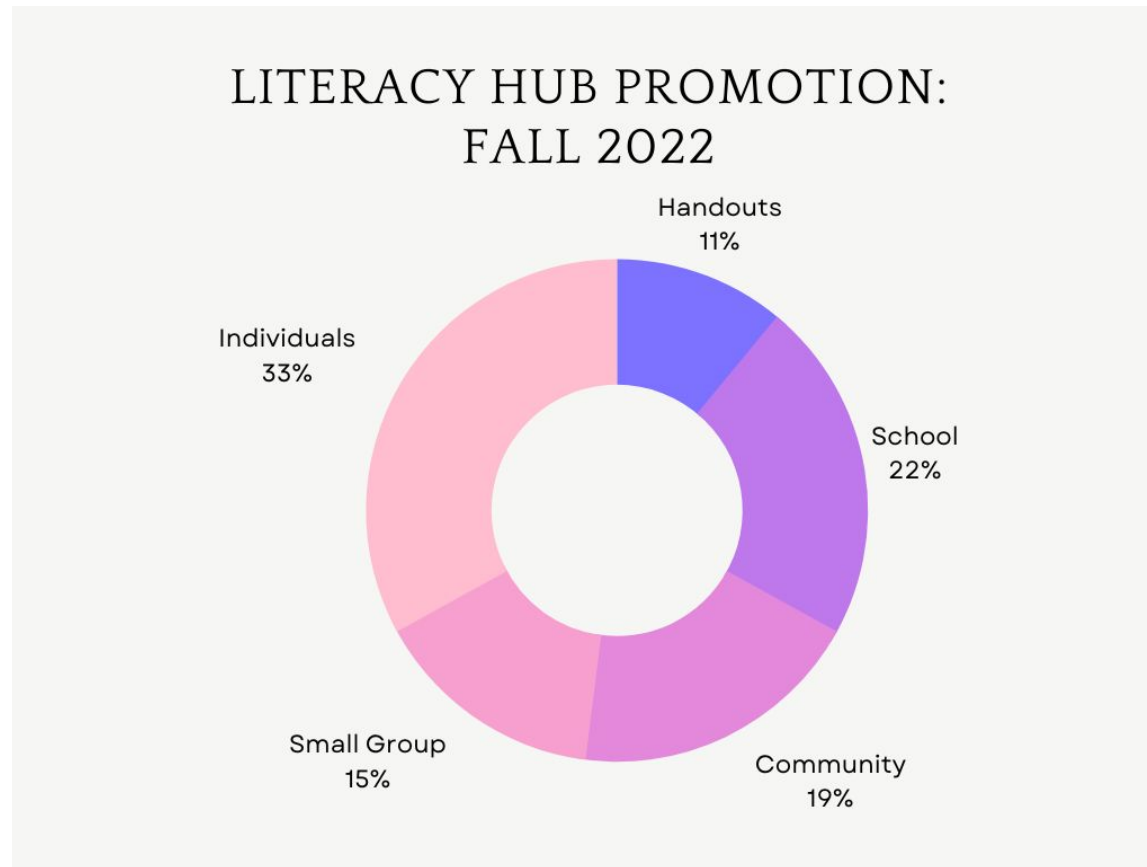


Engaging the Community – Dot Survey Sample & Results



Lodi Literacy Hub

Literacy
Promotion
Events
October –
December
2022



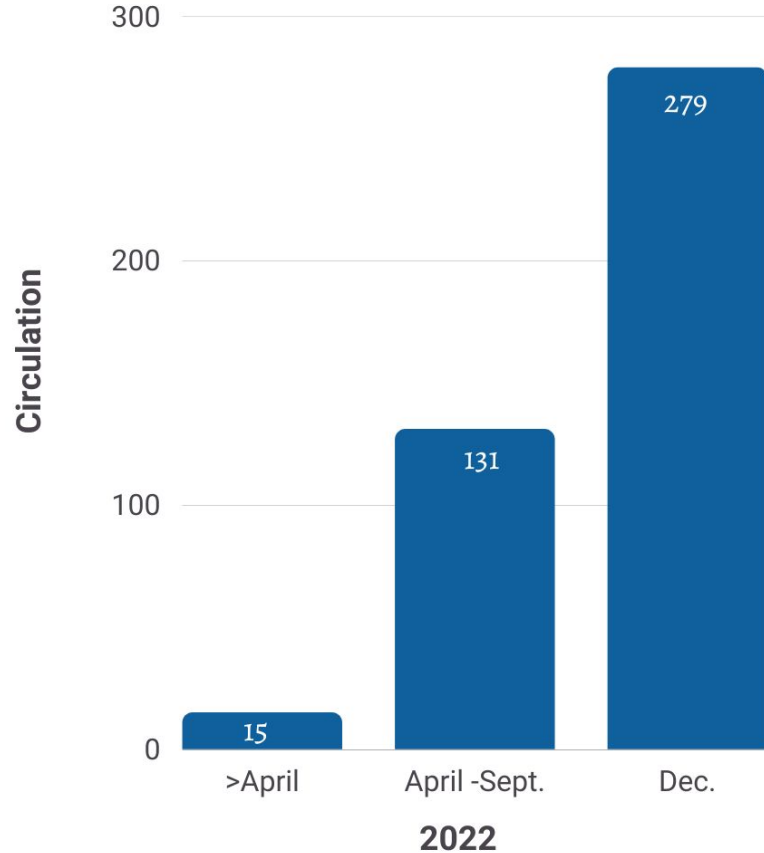
Introducing:

The Lodi
Literacy Hub
at the
Lodi Whittier
Library

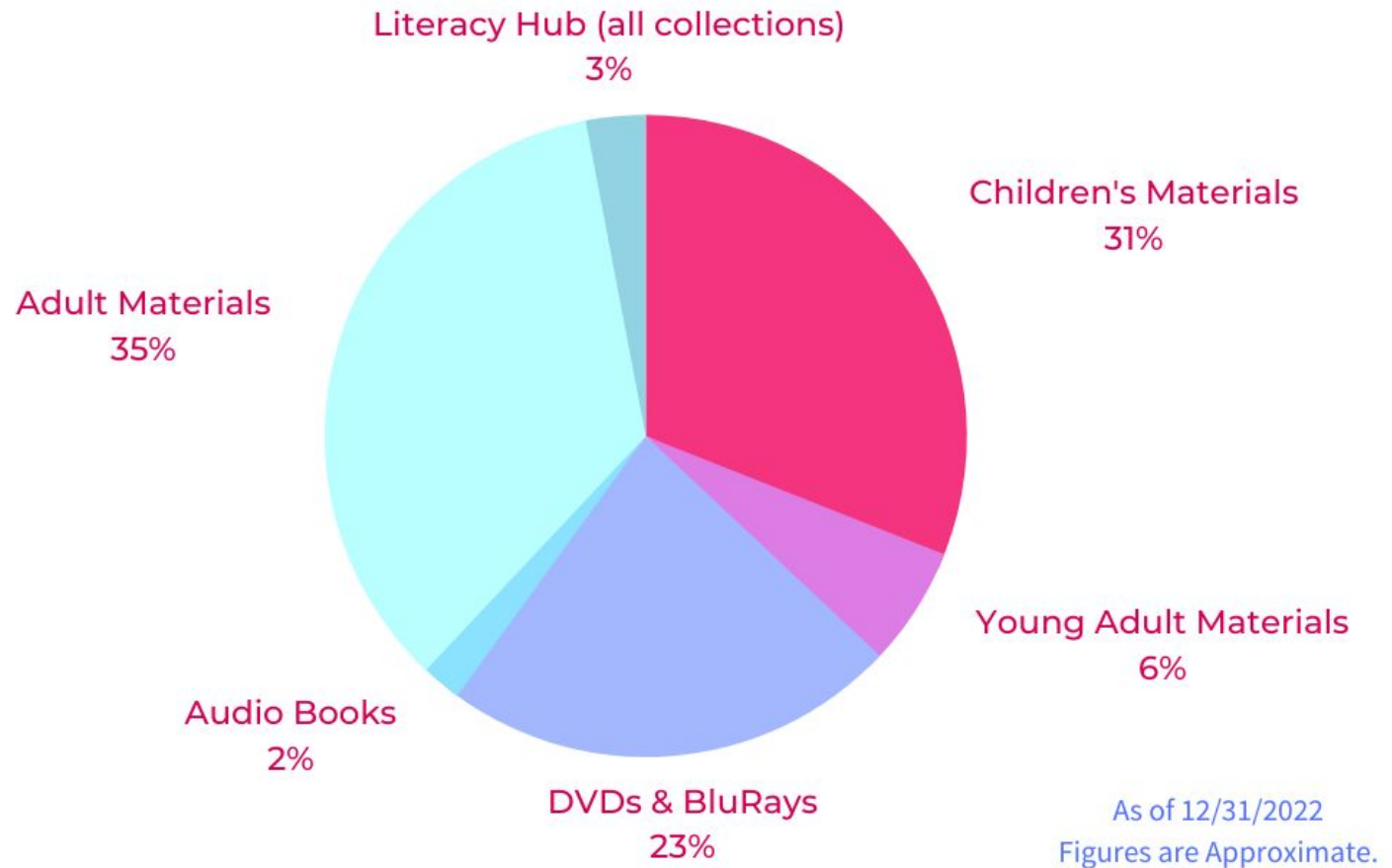


Lodi Literacy Hub

Lodi Literacy Hub Circulation Data 1st Year



LODI LIBRARY COLLECTIONS



Creating the Lodi Literacy Hub

Finding the Joy in Reading

Hi thank you for the books Miss Beth
I am joyed it see you next time and I
am here* I am here for a book I
would like to read to you miss Beth
and you need to help me find a book
please miss Beth see you later

From Noah Hershey



Next Steps-What to Do & Where to Go!

To work with the major school districts and communities in NY to create literacy hubs, and provide operational support.

Measure the outcomes of literacy hubs in schools and libraries to offer continual support to improve literacy.

Request	Lists of decodable books and resources	Help with Access	Data to Support Funding Request	Support with Initiation/Operations
Response	Digital and print packages of lists, resources and educator and patron support about decodable books.	Signup form for access to decodable books, and forms to evaluate impact of donation.	Research and evidence to support decodable books, and data about circulation, community usage, and other evaluation tools used to demonstrate impact.	One-on-one coaching and operational support to choose, organize and launch a literacy hub.





Literacy Affects Everything

- Sign up at teachmykidtoread.org to receive our updates!
- Join our FB Group, “Let’s Talk Decodable Books & Literacy Resources”
- Schedule professional development for your library
- Partner with us to develop a literacy hub at your public or school library
- Support equitable access to resources by sharing information about Teach My Kid to Read and making a donation!
- Contact us at info@teachmykidtoread.org



Join our Mission
to Improve Literacy