

31 March 2021

10:00 am – 11:00 am



AELP Webinar

The IAG Playbook: a resource for Careers Leaders

Facilitator: Paul Warner, Research & Development Director,
AELP

Guest speakers:

Nicola Hall, Director of Education, **CEC**

Andrew Webster, Education Manager (West), **CEC**

Philippa Hartley, School-based Careers Leader, **CEC**

Stuart Allen, Executive Director of Curriculum & Quality, **TSN**



aelp.org.uk | [@AELPUK](https://twitter.com/AELPUK)

Agenda

- AELP and CEC – working together
- Nicola Hall – Director of Education, CEC
- Introducing:

“What’s Next?: A Technical Education Pathways Resource”

- Philippa Hartley – Deputy Headteacher & Careers Leader, Huntcliff School
- Stuart Allen – Executive Director of Curriculum and Quality, The Skills Network
- Andrew Webster – Education Sector Manager (FES), CEC
- Discussion and questions

Working Together – CEC and AELP

THE CAREERS &
ENTERPRISE
COMPANY



- CEC become Patron of AELP
- Roundtable with Sector Leaders
- Research work
- Webinars and resources

THE CAREERS & ENTERPRISE COMPANY



NICOLA HALL

Director of Education

The Careers and Enterprise Company



“What’s Next?: A Technical Education Pathways Resource”

“To develop a suite of training resources for Careers Leaders, tutors or trainers working within independent training providers (and elsewhere) to support their knowledge of Technical Education and Apprenticeships. Resources will include a My Choices guide for young people in work-based learning and work-based training.”

LearnBox
www.wearelearnbox.com

“What’s Next?: A Technical Education Pathways Resource”



- A free interactive resource designed for careers advisers and careers leaders in a range of settings giving a full overview of the technical FE and skills system
 - Slide deck to aid introduction to its use
 - An accompanying downloadable resource for young people
 - Graphics and posters
- Freely available from CEC and from AELP SectorShare website

“What’s Next?: A Technical Education Pathways Resource”

Home

Home (Quick Links)

Please click on the page number displayed next to each topic to take you there.
The following pages include sub topics if you require specific information

The Technical Vocational Education & Training Sector in England	(15)
Options Maps	(17)
Framework of Qualifications	(19)
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“What’s Next?: A Technical Education Pathways Resource”

Technical Vocational Education & Training Sector

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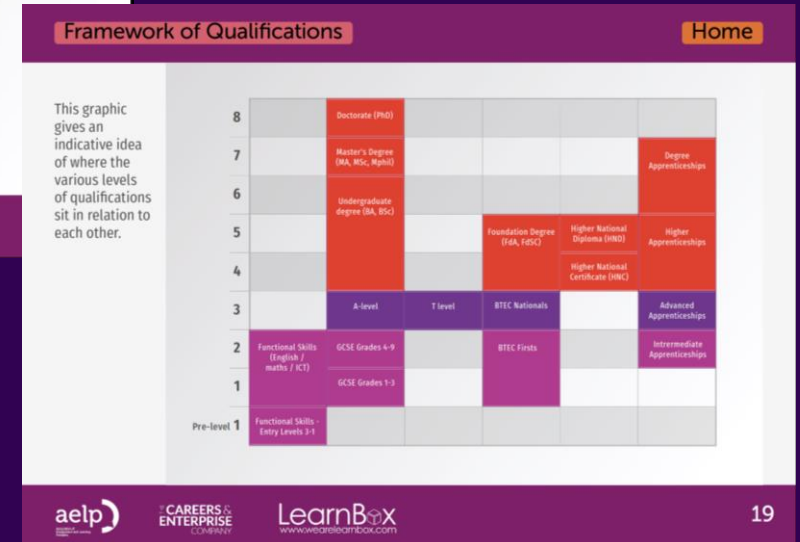
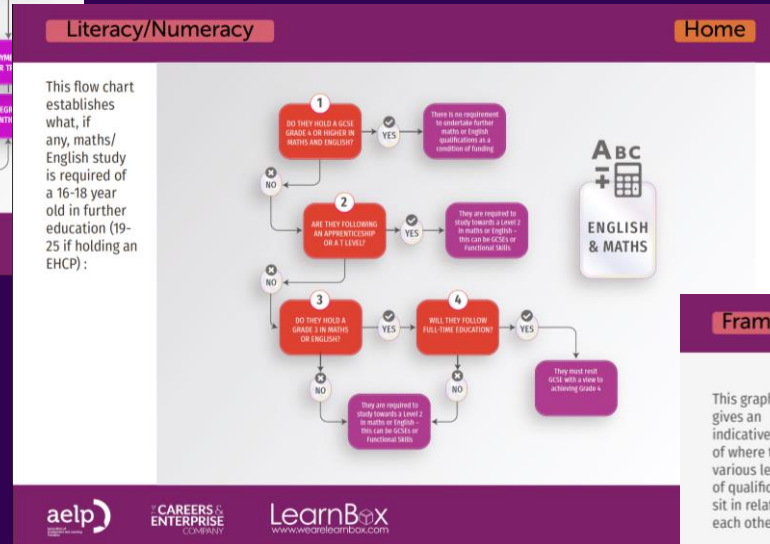
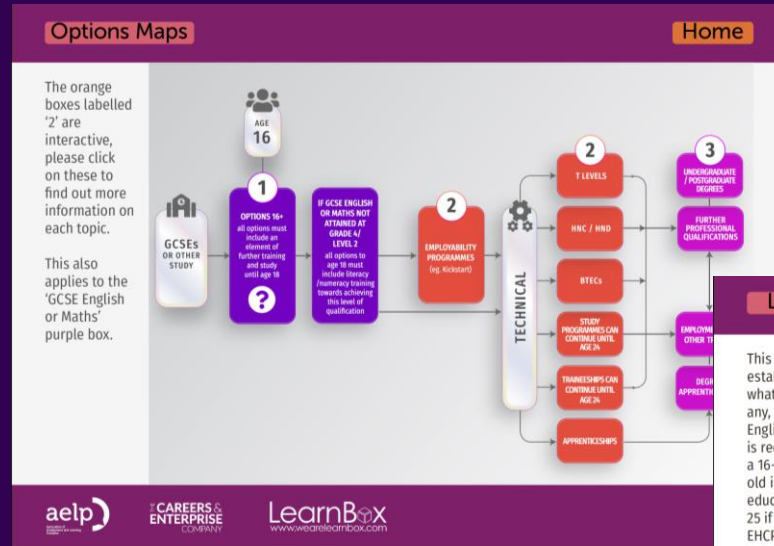
This graphic from the British Council illustrates some of the types of institutions available, and how they differ:

Type of provider	ITPs	Colleges	Private training providers	Voluntary and charitable sectors*
Governance	Government funded, but privately managed, so training is flexibly and diversely delivered.	Publicly-funded and accountable institutions with a variety of independent powers depending on where they are located.	Privately owned, privately managed.	According to donor organisation codes, policy and practice.
Typical funding flow	Competitive bidding for government supplier contracts and funding allocations.	Ongoing government grants (plus competitive bids for additional funds).	Privately-sourced income. Respond to market opportunity.	Donor-funded on a project-by-project basis to support a defined target audience for a limited duration.
Quality regulation	Government regulated for financial accountability and quality of training delivery, learning and assessment. Non-compliance and poor outcomes lead directly to contract withdrawal.	Government regulated for financial accountability and quality of training delivery, learning and assessment. Non-compliance and poor outcomes triggers process of remediation interventions.	Unregulated by government. Quality standards can vary and are communicated via Public Relations.	Financial accountability and quality delivery assurance stipulated in contract between donor and training delivery organisation.

* Voluntary and charitable sectors are often incorporated into the definition of ITPs provision as given above; their flexibility of delivery, funding flows and regulation arrangements can therefore be very similar

As you make your way through this playbook, keep this in mind – young people deserve the full range of options to be offered to them, and all those options may not be available at every provider – so keep an open mind about where would best suit their aspirations for learning and careers!

“What’s Next?: A Technical Education Pathways Resource”



“What’s Next?: A Technical Education Pathways Resource”

[Home](#)[Options Maps](#)[Occupational Maps](#)[Apprenticeships](#)[Traineeships](#)[Study Programmes](#)[T Levels](#)[Other Technical Training](#)[Literacy/ Numeracy](#)[Employability Programmes](#)[Pandemic Support](#)[SEND/ LLDD](#)[Financial Support](#)




Study Programmes

Study Programmes give 16-24 year olds (25 if they hold an Education Health and Care Plan) the chance to complete their basic education to Level 2 (GCSE Grade 4 equivalent) and prepare for a move into the world of work. They offer basic employability skills, and can include vocational training qualifications if appropriate, plus an unpaid work placement with an employer to give a feel of the world of work. They aim to move participants into work with training (often an apprenticeship) or higher levels of learning.

Study Programmes are delivered by providers of all kinds including Colleges, ITPs, local authority providers and many more. Specific Study Programmes exist to enable progression to full T Levels, and Supported Internships are types of programme offering particular support to LLDD/SEND learners.


On the following pages you will find details of:

- What is a Study Programme?
- T Level Transition Programme
- Supported Internships
- What does it involve?
- How much does it cost?
- What effect will it have on your career?
- How do you apply?





[Study Programmes](#)[Home](#)

The following links will take you to videos explaining study programmes and their benefits which may be of interest:





Young people are making the most of opportunities in the workplace thanks to supported internships. [Click here](#) to listen to their stories, or scan the QR code

 SUPPORTED INTERNSHIPS







Project Choice supports young people to achieve sustainable paid employment [Click here](#) or scan the QR code to hear Beth's experience

 A STUDENT'S VIEW



It's always helpful to gain a parent's view. [Click here](#) or scan the QR code to hear a parent's point of view on supported internship

 A PARENT'S VIEW



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“What’s Next?: A Technical Education Pathways Resource”

Study Programmes

Home

Study Programmes

What is a Study Programme?

Study Programmes are available for 16-19 year olds (or up to 25 with an EHCP). They provide programmes that support development and progression in line with career plans.

T-Level Transition Programme

This is a new type of 16-19 Study Programme specifically designed to support progression in necessary skills, experience, knowledge and behaviours to succeed in this line of study. It is a section of this playbook.

Supported Internships

Supported Internships are a structured study programme based primarily at an employer, with a statement of SEN, or an Education, Health and Care plan to achieve sustainable employment. They support the young person to move into paid employment. Wherever possible, they support the young person to move into paid employment. Supported Internships are a structured study programme based primarily at an employer, with a statement of SEN, or an Education, Health and Care plan to achieve sustainable employment. They support the young person to move into paid employment. Wherever possible, they support the young person to move into paid employment.

More details on the programme are available at [Preparing for Adulthood](#). Details of Support normally be found on the Local Offer part of local authority websites, from JobCentre Plus.



Study Programmes

Home

What does it involve?

Content relates to the particular aspirations and aims of the individual but will typically comprise some combination of the following elements:

Substantial qualifications

English and maths where students have not yet achieved a GCSE Grade 4

Work experience placement

Other non-qualification activity to develop character, skills and confidence and to support progression

Every Study Programme must have a core aim, which is the principal activity or purpose of following the programme around which learning is planned. They are generally designed to be full-time (a minimum of 540 planned hours per year) but can be shorter where it is appropriate to the core aim being followed. Note that English and maths conditions of funding apply, and that Study Programmes must include study towards a GCSE Grade 4 in English and maths where these are not already held. (See [Literacy/Numeracy](#) section).



Study Programmes

Home

How much does it cost?

Study Programmes are fully funded by the government. Neither learners nor employers are required to make any financial contribution to them.

For providers, the full funding rules for Study Programmes can be found [here](#).

What effect will it have on your career?

Study Programmes have been available since 2013 and provide a framework for progress towards qualifications that positively reinforces the individual's prospects for employment. The government is currently carrying out a full review of post-16 study at Level 2 and below.

How do you apply?

Applications for Study Programmes should be made to the individual provider.

Further information on Study Programmes

You can view this in the [Wider Links](#) section at the end of the playbook.



“What’s Next?: A Technical Education Pathways Resource”

[Home](#)[Options Maps](#)[Occupational Maps](#)[Apprenticeships](#)[Traineeships](#)[Study Programmes](#)[T Levels](#)[Other Technical Training](#)[Literacy/Numeracy](#)[Employability Programmes](#)[Pandemic Support](#)[SEND/LLDD](#)[Financial Support](#)




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- How do you apply?

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“What’s Next?: A Technical Education Pathways Resource”

- Options Maps – routes through technical training, relative qualifications
 - Occupational Maps – what they are and how to use them
 - Apprenticeships
 - Traineeships
 - Study Programmes
 - T Levels
 - Higher Technical Qualifications
 - Other technical training (BTEC, HNC/HND, professional qualifications)
 - Literacy/Numeracy (including condition of funding flow chart)
 - Employability programmes
 - Pandemic Incentives
 - Learning Support for SEND/LLDD
 - Financial Support for Learning

“What’s Next?: A Technical Education Pathways Resource”

[Wider Links](#)[Home](#)

Wider Links

On the next pages you will find all the links to external sites contained elsewhere of reference.

GENERAL INFORMATION

Association of Employment and Learning Providers (AELP)
www.aelp.org.uk

Careers and Enterprise Company (CEC)
www.careersandenterprise.co.uk




Community action
<http://www.aoc.co.uk/system/files/Shaping%20Communities.pdf>

Gatsby Benchmarks: describe a framework to help secondary schools and including experiences and encounters with employers. www.goodcareers.org.uk/gatsby-benchmarks
<http://www.careersandenterprise.co.uk/schools-colleges/understand-gatsby-benchmarks>

Institute for Apprenticeships and Technical Education
www.instituteforapprenticeships.org

LearnBox
www.wearelearnbox.com

SectorShare (directory of free online learning courses)
www.sectorshare.org.uk



[Wider Links](#)[Home](#)

Work Experience – good practice
www.gov.uk/government/organisations/department-for-education/about/research#publications

OCCUPATIONAL MAPS
<https://www.instituteforapprenticeships.org/about/occupational-maps/>

APPRENTICESHIPS

Amazing Apprenticeships:
<https://amazingapprenticeships.com/>

Apprenticeships (general information):
www.gov.uk/topic/further-education-skills/apprenticeships




Apprenticeship earnings:
www.suttontrust.com/our-research/levels-of-success-apprenticeships-ear

Apprentice Learner Survey:
www.reed.co.uk/career-advice/what-are-the-career-prospects-for-apprentices

Apprenticeship levy and funding:
www.gov.uk/guidance/apprenticeship-funding-rules
https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/611113/Version_3_v1.0_FINAL_published.pdf

Apprenticeship standards:
www.instituteforapprenticeships.org/apprenticeship-standards

Becoming an apprentice:
www.apprenticeships.gov.uk/apprentices/becoming-apprentice



[Wider Links](#)[Home](#)

Restart (employer grant applications)
www.gov.uk/guidance/apply-for-a-kickstart-scheme-grant

Sector-Based Work Academy Programme (SWAP)
www.gov.uk/government/publications/sector-based-work-academies-employer-guide/sector-based-work-academies-employer-guide

Work and Health Programme
www.gov.uk/work-and-health-programme

Universal Credit: back to work schemes:
www.gov.uk/government/publications/jobseekers-allowance-back-to-work-schemes/universal-credit

PANDEMIC SUPPORT FOR LEARNING AND EMPLOYMENT




Traineeship incentives – application portal:
<https://form.education.gov.uk/service/traineeship-employer-incentive-registration>
<http://www.reachschool.co.uk/post-16-pathways/>
<http://kierapprenticeships.blogspot.com/p/about-apprenticeships.html>

IfATE occupational maps
<https://www.instituteforapprenticeships.org/about/occupational-maps/>

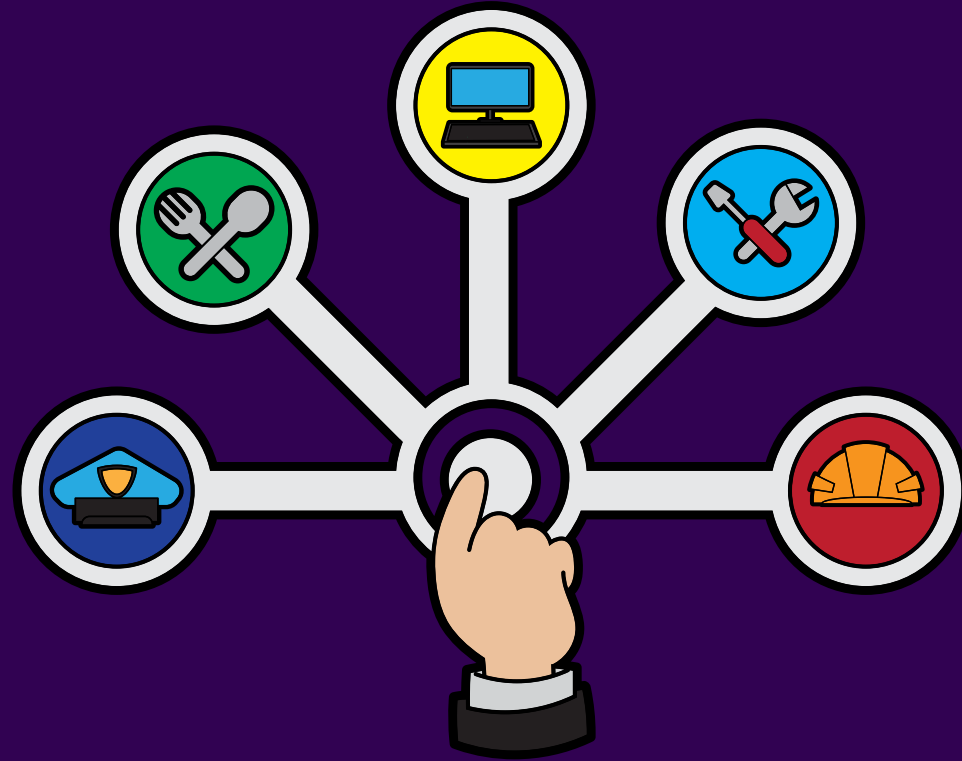
LEARNING SUPPORT, DISADVANTAGE AND SPECIAL EDUCATIONAL NEEDS

16-19 education: financial support for students
<https://www.gov.uk/guidance/16-to-19-education-financial-support-for-students>

Access to Work applications:
www.gov.uk/access-to-work/apply



“My Choices: Pathways in Technical Training”



- Resource for young people, parents and carers
- Downloadable booklet – content mapping directly to main document
 - Graphics and flow charts in poster form
 - Slide deck

Huntcliff School
An Academy for Success



Philippa Hartley
Deputy Headteacher
& Career Leader



Why is this useful for schools?

- confusion around the technical education pathways
 - ☐ How they compare to more traditional qualifications post 16
 - ☐ What they are – each section clearly explained
 - how the qualifications fit together
 - ☐ What they do – consistent layout for comparison
 - what is it; what does it involve
 - costs; relation to career prospects
 - how to apply

How could it be used in schools?

- School Staff
 - ☐ SLT – support strategic planning
 - ☐ CPD – all staff awareness
 - ☐ Career Adviser support re LMI
- Parents
 - ☐ Raise awareness of options for young people
 - ☐ Local examples to boost confidence

How could it be used in schools?

- Students
 - ☐ Quality IAG to inform decision making
 - ☐ Used in raising awareness earlier in the programme
 - ☐ Use with EA to support employer engagement opportunities
 - ☐ Use in 1 to 1 guidance

STUART ALLEN

Executive Director of Curriculum and Quality



Contact us:
enquiries@theskillsnetwork.com

Why is this useful and how will we utilise

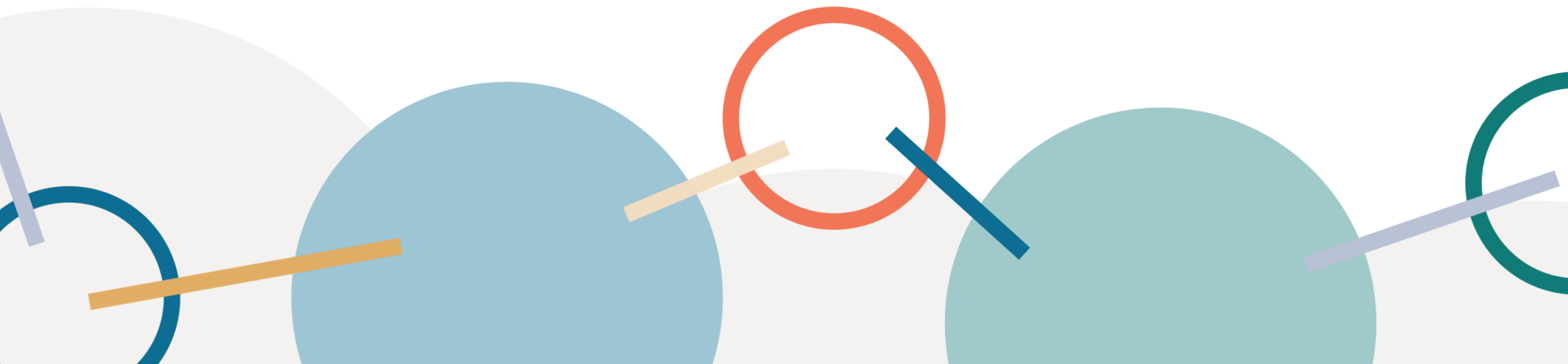
- Internal CPD resource/solution (interactivity).
- Support career leaders and advisors with updating our Career Strategy.
- Influence 'Career Curriculum Pathways' and curriculum design from Level 1 to Level 5 (pathways throughout all provision types).
- Integrate high quality Information, Advice and Guidance (IAG) and 'signposting' opportunities within key phases of our 'Learner Journey Roadmap'.
- Update information available for our learners/stakeholders/customers within key marketing literature.

Tips for engaging others with this resource

- Careers Strategy
- Curriculum Planning Annual Cycle (bottom to top).
- Integrating within organisational curriculum planning steering groups (academy specific).
- Staff conferences/festivals/learning communities.
- Build usage within staff annual plans (where appropriate in relation to role)

Connect Careers Community

Connecting to a brighter future for all



What is Connect?

Created by The Careers & Enterprise Company, in partnership with the Association of Employment and Learning Providers (AELP), Connect has been designed to encourage members of the Independent Training Provider (ITP) Careers Community to collaborate, innovate and share experiences as well as approaches.

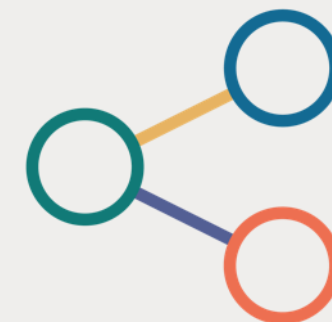
We also aim to provide an open platform for best practice and resources; national access to local expertise; and a place to drive innovation.



Join the community at bit.ly/connectITPs

Who is the community for?

- The Connect Careers Community is for all ESFA funded and Ofsted Inspected ITPs in England.
- It is designed to support *all* careers professionals in ITPs.
- This includes those with roles in careers leadership, and those who directly support young people with careers information, advice and guidance.
- Members have the opportunity to share best practice on a national level.



What can you expect from Connect?



Access to local expertise and best practice.



A place to drive innovation and collaboration.



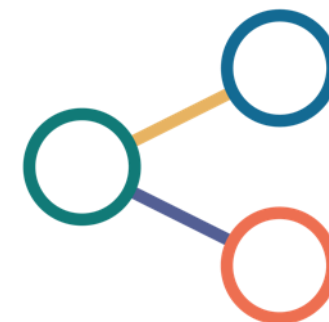
Create connections to develop expertise and knowledge within the sector.



Good practice guidance around the Gatsby Benchmarks.



Regular communication with content driven by the sectors needs



How to get involved



As a member, you will receive our Connect communication.



You will gain access to good practice guides and research updates.

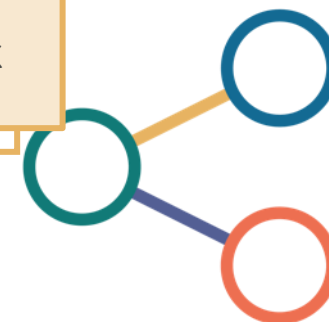


You will have the opportunity to share your own best practices on a national level.

We would love you to be part of our community and help it to grow.

Register now:
www.bit.ly/connectITPs

For more information contact:
fes@careersandenterprise.co.uk



All content will be available to download from w/c 12th April 2021

Via
SectorShare

The screenshot shows the Sector Share website. At the top, there is a navigation bar with 'Sector Share' and 'Home' buttons, and the 'ufi VocTech Trust' logo. The main heading is 'Sector SHARE' with the tagline 'The place to go for online sector resources'. Below this, a paragraph explains that AELP, in partnership with Ufi and CEC, is creating a free web-based portal for sector resources. A link is provided to access the website. To the right, there are four circular icons representing 'SECTORS', 'AELP PATRONS', 'SPECIALIST PROVISION', and 'CAREERS'. The 'CAREERS' icon is sponsored by 'THE CAREERS & ENTERPRISE COMPANY'. At the bottom, there are logos for 'aelp', 'THE CAREERS & ENTERPRISE COMPANY', and 'LearnBox', along with the page number '72'.

Sector Share

ufi VocTech Trust

Home

Sector **SHARE**

The place to go for online sector resources

AELP, working in partnership with Ufi and CEC, are looking to identify as many such resources as possible, presenting them for use by providers and employers, in an easily navigable web-based portal that is free to use across the sector...hence the name #SectorShare!

To find out more information, you can access the Sector Share website [here](#)

SECTORS

AELP PATRONS

SPECIALIST PROVISION

CAREERS
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LearnBox
www.wearelearnbox.com

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WWW.SECTORSHARE.ORG.UK

**All content will be available to download from w/c
12th April 2021**

Via

Careers and Enterprise Company – resource site
<https://resources.careersandenterprise.co.uk>

**TO JOIN THE CAREERS CONNECT COMMUNITY,
AND TO ENSURE YOU GET A COPY OF THE “WHAT’S NEXT?” RESOURCES ON RELEASE,
VISIT
bit.ly/connectITPs**

Future Webinars

- 1 April [Funding Assurance - free to members but open to the sector](#)
- 6 April [Safeguarding in a Digital World](#)
- 7 April [Register of Apprenticeship Training Providers – Refresh 2021](#)
- 8 April [Blended approaches to teaching integrated Maths](#)
- 13 April [Essential Digital Skills - all you need to know about delivering this new qualification](#)
- 14 April [ESF higher level skills London ESF higher level skills](#)
- 15 April [Blended approaches to teaching integrated English](#)
- 20 April [NHS Register of Apprenticeship Training Providers – Refresh 2021](#)
- 21 April [Good practice in the operational implementation of Prevent & the Statutory Duty](#)
- 22 April [Safeguarding Learners from Criminal & Sexual Exploitation](#)
- 27 April [How to make sure you are running great apprenticeship provision](#)
- 28 April [Expectations of regulatory bodies for adult learning](#)
- 29 April [Using Governmental Procurement Portals](#)



AELP Sector Forums Meetings (online)

April:

14th Foundation

15th Design and IT

21st Financial, Accountancy and Legal

29th Land-based

Email memberevents@aelp.org.uk to register your interest or cswales@aelp.org.uk for more information

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'ONE VOICE, REPRESENTING MEMBERS' VIEWS, MAKING A DIFFERENCE'

- ▶ Webinars, including 2 complimentary in 1st year
- ▶ Member Only Sector Forums & Special Interest Groups
- ▶ Access to Ask Ashworth, a trusted resource to get practical advice and support on Further Education issues, brought to you by AELP
- ▶ Discounts on all member events
- ▶ Online Assessor Training Course (Full Members)
- ▶ Sector Forum Webinars
- ▶ Countdown
- ▶ AELP Online Resources & Publications
- ▶ Briefing Papers
- ▶ AELP Research

To find out more about AELP membership:

Visit: <https://www.aelp.org.uk/membership>

Phone: 0117 947 2090

Email: membership@aelp.org.uk

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**MEMBER
EXCLUSIVE**