

# HELP

★ HEALTH ★ EDUCATORS ★ LEARNERS ★ PARENTS

## CONFERENCE 2024 7 – 8 AUGUST ★ ADELAIDE

### PRE-EVENT: TUESDAY, 6 AUGUST 2024

9.00am – 1.00pm	<b>OPTIONAL: HELP ALLIANCE DAY &amp; AGM (PRE-REGISTRATION REQUIRED)</b> <i>Cathedral Hotel, 45 Kermode St, North Adelaide SA 5006</i>
2.30pm – 4.30pm	<b>OPTIONAL SITE TOUR: WOMEN'S AND CHILDREN'S HOSPITAL &amp; RONALD MCDONALD HOUSE ADELAIDE (PRE-REGISTRATION REQUIRED)</b> <i>Meeting Place: Front of the Adelaide Convention Centre (North Terrace)</i>

### DAY ONE: WEDNESDAY, 7 AUGUST 2024

From 8.00am	<b>CONFERENCE REGISTRATIONS OPEN</b> RIVERBANK ROOMS, ADELAIDE CONVENTION CENTRE
9.00am – 9.15am	<b>WELCOME TO COUNTRY &amp; DIDGERIDOO PERFORMANCE</b> <i>Robert Taylor, Senior Kaurna Ngarrindjeri &amp; Narungga Man</i>
9.15am – 9.25am	<b>MC HOUSEKEEPING ANNOUNCEMENTS</b> <i>Ali Clark, Adelaide's MIX 102.3 Radio Announcer</i>
9.25am – 9.35am	<b>MUSIC &amp; DANCE OPENING</b> <i>Para Hills High School</i>
9.35am – 9.50am	<b>OPENING ADDRESS</b>
9.50am – 10.00am	<b>RMHC OFFICIAL OPENING</b> <i>Barbara Ryan, Chief Executive Officer, Ronald McDonald House Charities</i>
10.00am – 11.00am	<b>OPENING KEYNOTE: REINVENTING AUSTRALIAN SCHOOLS: CAN WE BUILD IT BACK BETTER FOR ALL CHILDREN?</b> <i>Professor Sharon Goldfeld, Director, Population Health, Murdoch Children's Research Institute &amp; Director, The Centre for Community Child Health, Royal Children's Hospital</i>

11.00am – 11.30am	<b>MORNING TEA</b> TRADE DISPLAYS & POSTER PRESENTATIONS		
11.30am – 1.05pm	<b>CONCURRENT SESSION ONE</b>		
<b>THEME</b>	<b>Education &amp; Wellbeing</b>	<b>Education &amp; Wellbeing</b>	<b>Learners</b>
<b>LENGTH</b>	<b>60-minutes</b>	<b>60-minutes</b>	<b>60-minutes</b>
11.30am – 12.30pm	<p><b>Building a Culture of Trust, Collaboration &amp; Enquiry Between Parents &amp; Teachers</b></p> <p><i>Andrew Oberthur, Principal/Author, St Columba's School Wilston, <b>International Speaker</b></i></p>	<p><b>Building a Stronger Future: A Case Study on the Effects of Chronic Illness on Siblings &amp; the Application of Five Key Principles from the 'Reinventing Australian Schools for the Better Wellbeing, Health &amp; Learning of Every Child' Discussion Paper</b></p> <p><i>Kelly Young, Teacher, Queensland Children's Hospital School</i></p>	<p><b>The Importance of Using Student Voice in Return to School Planning &amp; How to do This</b></p> <p><i>Rebecca Plunkett, Special Education Teacher, Travancore School</i></p> <p><i>Chrystie Mitchell, Senior Mental Health Clinician, Royal Children Hospital Melbourne, Mental Health</i></p> <p><i>Lisa McKay Brown, Associate Professor, University of Melbourne, Faculty of Education</i></p>
<b>THEME</b>	<b>Education &amp; Wellbeing</b>	<b>Education &amp; Wellbeing</b>	<b>Health</b>
<b>LENGTH</b>	<b>30-minutes</b>	<b>30-minutes</b>	<b>30-minutes</b>
12.35pm – 1.05pm	<p><b>Virtual Hospital Education</b></p> <p><i>Dr Michael Bates, Teacher, Queensland Children's Hospital School</i></p>	<p><b>Social Connectedness &amp; Belonging in Schools through Virtual Inclusion Initiatives for Young People with Long-Term Conditions</b></p> <p><i>Dr Viloshini Baskaran, Research Team, Northern Health School NZ, <b>International Speaker</b></i></p>	<p><b>Managing Functional Neurological Disorder Symptoms in the School Environment</b></p> <p><i>Toni Alroy, Clinical Nurse, State School, Nursing Service</i></p> <p><i>Katrina Collins, Clinical Nurse, State School, Nursing Service</i></p>
1.05pm – 1.50pm	<b>LUNCH</b> TRADE DISPLAYS & POSTER PRESENTATIONS		
1.50pm – 2.40pm	<b>PANEL DISCUSSION: LIVED EXPERIENCE FROM THE PARENTS EYES</b> <i>Hosted by Matthew McCurry, Principal, Hospital School SA, Women's &amp; Children's Campus</i>		
2.45pm – 3.50pm	<b>CONCURRENT SESSION TWO</b>		
<b>THEME</b>	<b>Education &amp; Wellbeing</b>	<b>Parents</b>	<b>Health</b>
<b>LENGTH</b>	<b>30-minutes</b>	<b>30-minutes</b>	<b>30-minutes</b>
2.45pm – 3.15pm	<p><b>Students with a Life Limiting or Life -Threatening Condition: Key Actions for Schools</b></p> <p><i>Fiona Giles, Education Coordinator, Ronald McDonald Learning Program</i></p>	<p><b>Strong Siblings, Strong Foundation</b></p> <p><i>Dr Shannon Schedlich, Chief Executive, Siblings Australia</i></p>	<p><b>Brighter with Books: Co-Designing a Reading Intervention to Improve Emotional Wellbeing in Children with Cancer</b></p> <p><i>Dr Amanda Hutchinson, Associate Professor in Psychology, University of South Australia</i></p>

			<i>Benjamin Altieri, Communication Designer, University of South Australia</i>
<b>THEME</b>	<b>Education &amp; Wellbeing</b>	<b>Learners</b>	<b>Health</b>
<b>LENGTH</b>	<b>30-minutes</b>	<b>30-minutes</b>	<b>30-minutes</b>
<b>3.20pm – 3.50pm</b>	<b>School Refusal to Re-Engagement</b>  <i>Elizabeth O'Sullivan, Assistant Principal, Sutherland Hospital School, Community Class</i>  <i>Jacquie Ward, Provisional Psychologist, Sutherland Hospital School Community Class</i>	<b>Our Journey from Ward to WiFi: The Impact of Virtual Education on Successful Transitions</b>  <i>Janice Akes, Coordinator, Virtual Hospital Education Program, Queensland Children's Hospital School</i>	<b>Enhancing School Capacity for Chronic Illness: A Model for Cystic Fibrosis Educators' Series</b>  <i>Kelly Barnett, Teacher, Monash Children's Hospital School</i>
<b>3.50pm – 4.05pm</b>	<b>AFTERNOON TEA</b> TRADE DISPLAYS & POSTER PRESENTATIONS		
<b>4.05pm – 4.50pm</b>	<b>THE INSCHOOL PROJECT: INVESTIGATING &amp; DOCUMENTING THE SCHOOL LIVES OF SECONDARY SCHOOL PUPILS WITH LONG-TERM HEALTH CONDITIONS</b> <i>Simon Pini, Associate Professor of Child Health Research, University of Leeds, UK</i> <i>International Speaker</i>		
<b>4.50pm – 5.00pm</b>	<b>CLOSE OF DAY ONE</b> <i>Ali Clark, Adelaide's MIX 102.3 Radio Announcer</i>		
<b>6.30pm – 10.30pm</b>	<b>CONFERENCE COCKTAIL EVENT</b> HOTEL RICHMOND, LEVEL 1, 128 RUNDLE MALL		

## DAY TWO: THURSDAY, 8 AUGUST 2024

<b>From 8.00am</b>	<b>CONFERENCE REGISTRATIONS OPEN</b> RIVERBANK ROOMS, ADELAIDE CONVENTION CENTRE		
<b>9.00am – 9.10am</b>	<b>CONFERENCE OPEN, DAY TWO</b> <i>Ali Clark, Adelaide's MIX 102.3 Radio Announcer</i>		
<b>9.10am – 9.25am</b>	<b>OPENING ADDRESS</b>		
<b>9.25am – 10.30am</b>	<b>KEYNOTE</b> <i>Professor Helen Siobhan Marshall AM</i>		
<b>10.30am – 11.00am</b>	<b>MORNING TEA</b> TRADE DISPLAYS & POSTER PRESENTATION QUESTIONS		
<b>11.00am – 1.10pm</b>	<b>CONCURRENT SESSION THREE</b>		
<b>THEME</b>	<b>Education &amp; Wellbeing</b>	<b>Education &amp; Wellbeing</b>	<b>Health</b>
<b>LENGTH</b>	<b>45-minutes</b>	<b>45-minutes</b>	<b>45-minutes</b>
<b>11.00am – 11.45am</b>	<b>Using Visual Art as a Trauma-Informed Approach in Adolescent Mental Health Programs</b>	<b>Fetal Alcohol Spectrum Disorder - Diagnostic Assessments Supporting School Feedback &amp; Education</b>	<b>Supporting Transgender &amp; Gender Diverse Young People 101</b>

	<i>Sally Morrison, Experienced Senior Teacher, Queensland Children's Hospital School</i>	<i>Dr Alison Crichton, Clinical Neuropsychologist, Monash Health</i>  <i>Kate Cooper, Vice Principal, Monash Hospital School</i>	<i>Matthew McCurry, Principal, Hospital School SA</i>  <i>Ellen Murray, Clinical Nurse CAMHS, Gender Diversity Service SA</i>  <i>Sarah Tirrell, Clinical Nurse Consultant, CAMHS, Gender Diversity Service SA</i>
<b>THEME</b>	<b>Education &amp; Wellbeing</b>	<b>Education &amp; Wellbeing</b>	<b>Learners</b>
<b>LENGTH</b>	<b>45-minutes</b>	<b>45-minutes</b>	<b>45-minutes</b>
<b>11.50am - 12.35pm</b>	<b>Working Together Supporting Our Littlest Learners: Ward, Classroom &amp; School in the Early Years</b>  <i>Melissa Clark, Teacher, Queensland Children's Hospital School</i>	<b>Empowering &amp; Supporting Patients Facing Chronic Health Conditions &amp; Their Siblings: Integrated Education &amp; Wellbeing</b>  <i>Teoni-Marie Jugg, Learning Experiences Coordinator, Ronald McDonald House</i>	<b>Strengthening Systems of Practice to Improve the Student Journey</b>  <i>Linda Brooke-Smith, Assistant Principal, Royal Prince Alfred Hospital School</i>
<b>THEME</b>	<b>Education &amp; Wellbeing</b>	<b>Health</b>	<b>Learners</b>
<b>LENGTH</b>	<b>30-minutes</b>	<b>30-minutes</b>	<b>30-minutes</b>
<b>12.40pm - 1.10pm</b>	<b>Improving School Transition After a Mental Health Admission to Hospital</b>  <i>Brianne Balfourt, Assistant Principal, John Hunter Hospital School</i>	<b>Making Moments Matter: Evaluating a Program for Paediatric Palliative Families</b>  <i>Dr Claire Treadgold, National Manger, Research &amp; Evaluation, Starlight Children's Foundation</i>	<b>Developing Turangawaewae Through Outdoor ED for Students with Mental Health Conditions</b>  <i>Tracey Bourke, Teacher, Northern Health School NZ, <a href="#">International Speaker</a></i>  <i>Sarah Nelson, Teacher, Northern Health School NZ, <a href="#">International Speaker</a></i>
<b>1.10pm - 1.55pm</b>	<b>LUNCH</b> TRADE DISPLAYS & POSTER PRESENTATIONS		
<b>1.55pm - 3.00pm</b>	<b>CONCURRENT SESSION FOUR</b>		
<b>THEME</b>	<b>Education &amp; Wellbeing</b>	<b>Education &amp; Wellbeing</b>	<b>Learners</b>
<b>LENGTH</b>	<b>60-minutes</b>	<b>60-minutes</b>	<b>60-minutes</b>
<b>1.55pm - 2.55pm</b>	<b>Enhancing Mathematics &amp; Numeracy Outcomes in Hospital Schools</b>  <i>Jessica Murphy, Teacher, Yalingbu Yirramboi, Royal Children's Hospital Melbourne</i>  <i>Alanna Duffy, Learning Specialist, Yalingbu Yirramboi, Royal Children Hospital School Melbourne</i>	<b>ALOHA! Brain Station: An Innovative Comprehensive Educational Program in the Pacific Basin</b>  <i>Dr Carrie Sakaino, Educational Liaison, Kapiolani Medical Centre for Women &amp; Children, <a href="#">International Speaker</a></i>  <i>Shay Parpana, Hospital Based Teacher, Kapiolani Medical Centre for Women &amp; Children, <a href="#">International Speaker</a></i>	<b>Empowering Connections: The Impact of CHIPS Program on Chronically Ill Youth</b>  <i>Stella Hemingway, Chronic Illness Peer Support (ChIPS), Royal Children's Hospital Melbourne</i>
<b>2.55pm - 3.15pm</b>	<b>AFTERNOON TEA</b> TRADE DISPLAYS & POSTER PRESENTATIONS		

3.15pm – 4.15pm	<b>CLOSING KEYNOTE: FOSTER KID TO CEO</b> <i>Isaiah Dawe, CEO &amp; Founder, ID. Know Yourself</i>
4.15pm – 4.30pm	<b>CLOSING MUSICAL PERFORMANCE</b> <i>Visual Impaired local School</i>
4.30pm – 4.45pm	<b>CONFERENCE SUMMATION</b> <i>Ali Clark, Adelaide's MIX 102.3 Radio Announcer</i>
4.45pm	<b>CONFERENCE CLOSE</b>

## POST-EVENT: FRIDAY, 9 AUGUST 2024

9.30am – 11.30am	<b>OPTIONAL SITE TOUR: LYELL MCEWIN HOSPITAL (PRE-REGISTRATION REQUIRED)</b> <i>Front of the Adelaide Convention Centre (North Terrace)</i>
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## POSTER PRESENTATIONS

Poster Nbr	Title & Authors
P1	<b>Work-In-Progress-Paper: Sensory Potentials in The Immersion Experience of Schoolchildren in Virtual Reality the Importance of Sensory Integration Regarding the Immersion Effect</b> <i>Monika Fuchs-Brantl, Pegagogue, Hospital School Vienna, <a href="#">International Author</a></i>
P2	<b>Digital Participation at the Hospital School Vienna: An Overview of Our Projects &amp; Visions for the Future</b> <i>Monika Fuchs-Brantl, Pegagogue, Hospital School Vienna, <a href="#">International Author</a></i>
P3	<b>Making the Berry Street Education Model Work for You</b> <i>Kylie Smith, Teacher, Queensland Children's Hospital School</i>
P4	<b>The Benefits of Using Brain Gym</b> <i>Claire Hocking, Educational Kinesiologist and Brain Gym Consultant, Australian Kinesiology Association</i>
P5	<b>A Participatory Research Approach to Strengthen Educational Transitions for Young People with Chronic Illness</b> <i>Viloshini Baskaran, Research Tea/Teacher Aide, Northern Health School &amp; Natalie Paltridge, Associate Principal, Northern Health School, <a href="#">International Author</a></i>
P6	<b>Teacher Talk: An Innovative Professional Learning Series that Negotiates Pathways in Education for Students with Chronic Health Conditions</b> <i>Anna Bauer, Teacher, Queensland Children's Hospital School &amp; Patrice Ryan, Teacher, Queensland Children's Hospital School</i>
P7	<b>Empowering Diverse Learners: The Journey of Implementing Learner Profiles</b> <i>Julie Bush, Teaching &amp; Learning Coordinator, School of Special Educational Needs: Medical &amp; Mental Health &amp; Maureen Nguyen, Senior Teacher, School of Special Educational Needs: Medical &amp; Mental Health</i>
P8	<b>The Strength of a Multidisciplinary Approach: Case Study 'Louis' Aged 11</b> <i>Linda Brooke-Smith, Assistant Principal, Royal Prince Alfred Hospital School &amp; Claire Brickley, Teacher, Royal Prince Alfred Hospital School</i>

P9	<p><b>Achieving Success with the Queensland State Schools Nursing Service</b>  <i>Sue Alvsaker, Clinical Nurse, State School Nursing Service, Queensland &amp; Heather Egan, Clinical Nurse, State School Nursing Service, Queensland, Queensland Department of Education</i></p>
P10	<p><b>Overcoming School Refusal</b>  <i>Amy Kurtz, Principal, John Hunter Hospital School &amp; Leisa Swanson, Teacher, John Hunter Hospital School</i></p>
P11	<p><b>The Impact of Cancer on School Life from Diagnosis to School Completion: A Qualitative Analysis of Adolescents with Cancer, Survivors &amp; Parents Perspectives</b>  <i>Mary Burns, PhD Candidate, The University of Sydney</i></p>
P12	<p><b>'Tricky Kids, Tricky Families, Tricky Schools'</b>  <i>Wayne Smith, Teacher, Education Consultant &amp; Careers/Pathways Practitioner, Monash Children's Hospital School</i></p>
P13	<p><b>Empowering Learners Where They're At</b>  <i>Mercedes Wilkinson, Principal, The Childrens Hospital School, Westmead</i></p>