

College Leadership and Governance Summit: *The 10-year lens – colleges in 2030*

Wednesday 29 April 2020

Stirling Court Hotel, University of Stirling, Stirling, FK9 4LA

Programme

- 0930 **Registration and Coffee**
- 1000 **Welcome and Introductions**
Jim Metcalfe, Chief Executive, CDN
- 1010 **Keynote Address**
- 1030 **The College Commission of the Future Report**
Audrey Cumberford MBE, Principal & CEO, Edinburgh College and
Commission Member
- 1050 **Break**
- 1110 **Workshop Session One**
Delegates should select one workshop to attend at this time. Information on
each workshop can be found below.
- 1225 **Lunch and Networking**
- 1325 **Workshop Session Two**
Delegates should attend their second workshop selection of the day.
Information on each workshop can be found below.
- 1440 **Profits with Purpose**
Simon Erlanger, Managing Director, Isle of Harris Distillers Ltd
- 1510 **Final Remarks**
Jim Metcalfe, Chief Executive, CDN
- 1520 **Close**



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Workshops

Please note that each workshop will run at both sessions.

<p>Workshop A</p>	<p>The 3 Horizons of Change Valerie Jackman, Leadership Lead, CDN</p> <p>As we explore the college of the future, this workshop will consider how we move from our current system to our desired future system.</p> <p>During the workshop we will explore:</p> <ul style="list-style-type: none"> • The key challenges to the sustainability of our current college sector, • what our desired future college sector might look and feel like • the nature of the tensions and dilemmas between our vision and the current reality • the seeds of change we need to nurture now to bring about the future we want to see.
<p>Workshop B</p>	<p>Technology as an enabler in 2030 – Challenging assumptions Sheila Macneill, Digital Education Consultant, and Chair of the Association of Learning Technology</p> <p>As we prepare for the college of the future, the role of technology is likely to be central to the success of our students and the sector. In this workshop we will focus on 3 of the key themes identifies in the progress report for the Colleges of the Future project:</p> <ul style="list-style-type: none"> • Teaching, training, learning and assessment: lifelong, flexible learning for the future of the world of work. • Role, scope and focus of colleges: an essential service to people and employers in every community. • Relationships: colleges at the centre of coherent skills ecosystems. <p>Through a series of interactive and collaborative activities delegates will share, challenge and critique current practice and assumptions for the future around the use of technology in colleges including:</p> <ul style="list-style-type: none"> • How role does/can technology play in meaningful staff development to allow us to develop flexible learning opportunities for the future of work? • How can colleges use technology to meaningfully engage with people and employers in every community? • What is ethical role of colleges in the use of student/staff data and approaches to AI? • Are our current strategic approaches to the development of colleges technological infrastructure adequate for the needs of all college stakeholders in 2030? • What ways can leaders exemplify the use of technology as part of their strategic leadership?



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<p>Workshop C</p>	<p>Future-proofing our workforce and creating a resilient organisation Dr. Sue Mitchell MAC MPSA, Director at Aeona, and author of “The Authority Guide to Engaging your People”</p> <p>The foundation to start now to prepare our leaders, managers and entire workforce for the future is to develop the mindset that enables everyone to be change ready: adaptable, resourceful, resilient and able to find creative, innovative approaches to embrace the challenges and recognise new opportunities that come when you view different perspectives in the system.</p> <p>The workshop will explore how you can develop this capacity using the framework of the mental toughness model combined with systems thinking perspectives to recognise the bigger picture, value the connections in the system to work more collaboratively and proactively engage with change at multiple levels.</p>
<p>Workshop D</p>	<p>Creative governance for an innovative sector <i>Prof. Ron Hill, Professor of Education, University of Stirling</i></p> <p>Good governance will play an instrumental role in the college of the future. As we look to 2030, it is crucial we explore how we can get creative in our governance space to drive forward innovation.</p> <p>This session will explore ways in which college governing processes and practices can support innovation by</p> <ul style="list-style-type: none"> • using assurance-based governing • testing the usefulness of the usual committees of the management board • exploring the potential of the governance space, not just the meetings schedule • asking if and how the membership of the board needs to develop • considering the roles of the senior staff and governance professional in supporting innovation • exploring the possible tension between governing for compliance and governing for innovation • questioning the meaning of informed decision making and risk taking • appreciating the nature of learning for skills, employment and personal development



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