



WCO Global Webinar Series: Managing HR Through a Crisis and Beyond

Intrinsic Challenges in the Virtual Training Transformation

Toolkits, Tips, and Best Practices to Make It Work

January 21, 2021





Session Overview

Section 1: Intrinsic Challenges in the Virtual Training Transformation

Section 2: Options for Virtual Training Transformation

Section 3: How to Craft Learning Journeys from a Distance – Toolkits, Tips, and Best Practices to Make It Work





Section 1

Intrinsic Challenges in the Virtual Training Transformation

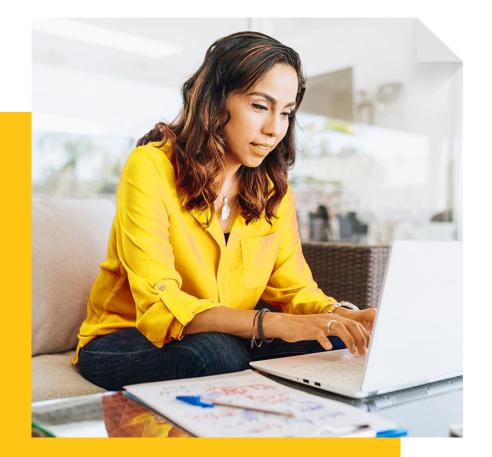




Challenge #1 – Replicating the Value of ILT and the Impact It Creates

- Enables focused learning.
- Supports training complex content.
- Offers opportunities for practice.
- Allows access to competent trainers who provide value-adds.
- Provides room for modulation to adjust.





Challenge #2 – Engaging the Remote Learners

- With sevely sist that is not im a diamo (the Englishing of a triangle in the sevel is not information of the sevel is the the degree of us and with the attribution of the at and would not hold the attention of the learners.
- It may be **difficult to get learners' mind share** and have them fully engaged. For complex subjects, the required learning impact may be missing as learners 4. may **not receive the attention** they were receiving for clarification and queries resolution in a classroom environment.





Challenge #3 – Handling the Drastic Change

- 1. New technology adoption.
- 2. Trainers To adapt to the new medium and delivery modes.
- 3. Learners To leverage the new mode despite remote learning challenges.





Section 2

Options for Virtual Training Transformation

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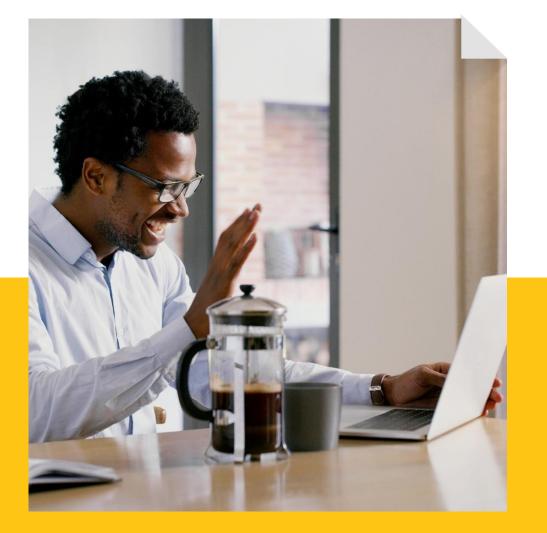
Options for Virtual Training Transformation

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Section 3

How to Craft Learning Journeys from a Distance – Toolkits, Tips, and Best Practices to Make It Work



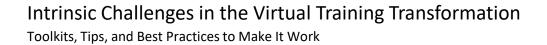


Step-by-step Toolkits for Virtual Training Transformation

Option #1 - When You Move the ILT Training to a VILT Mode

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- **b. Regulation of the set of th**
- c. interactions with peers/facilitator.
 c. Create a learning journey by structuring the multiple virtual sessions over a period of time and have interjections of supporting materials or exercises for the remote learners.
- d. Add interactive quizzes at suitable junctures that can be tracked.
- e. Evaluate Apps for Games, Assessments, Interactive Learning, and so on.







Step-by-step Toolkits for Virtual Training Transformation

Option #2 - When You Move the ILT Training to a Blended or a Fully Self-paced Online Mode

Definition of the second set of the second set

- a. Curated information to support the initial program.
- b. Furthermore, you can engage the remote learners by offering spaced repetition for practice,
- b. Kroncierey gasted where the toget of behavioral change.
- C. Nudge them toward Self-Directed and continuous learning.



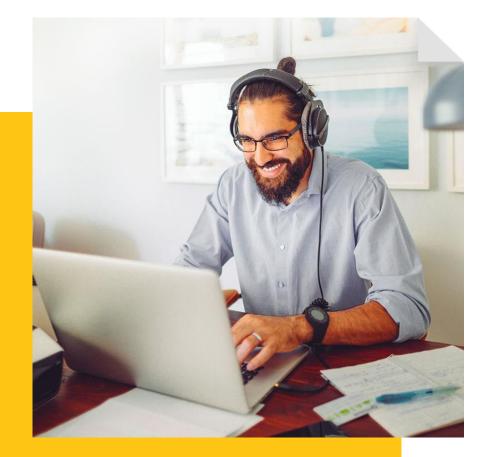


Best Practices to Make a Successful Virtual Training Transformation

Option #1 - Best Practices to Make Your VILT Work

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Best Practices to Make a Successful Virtual Training Transformation

Option #2 - Best Practices for a Blended 2.0 Mode



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- a. Break them down into shorter online sessions.
- ວ. Whick a house by expressed to Self-paced, Online Training (Mobile
- b. Letamwieg) modene assets in the overall Virtual Learning journey.





Best Practices to Make a Successful Virtual Training Transformation

Option #3 - Best Practices for a Fully Self-paced/Online Mode

Exibilities: Some set the time of their need.

Learn.

- Apply.
- Practice.
- Challenge them to review/refresh or move up the proficiency level.
- Spaced repetition to drive behavioral change.



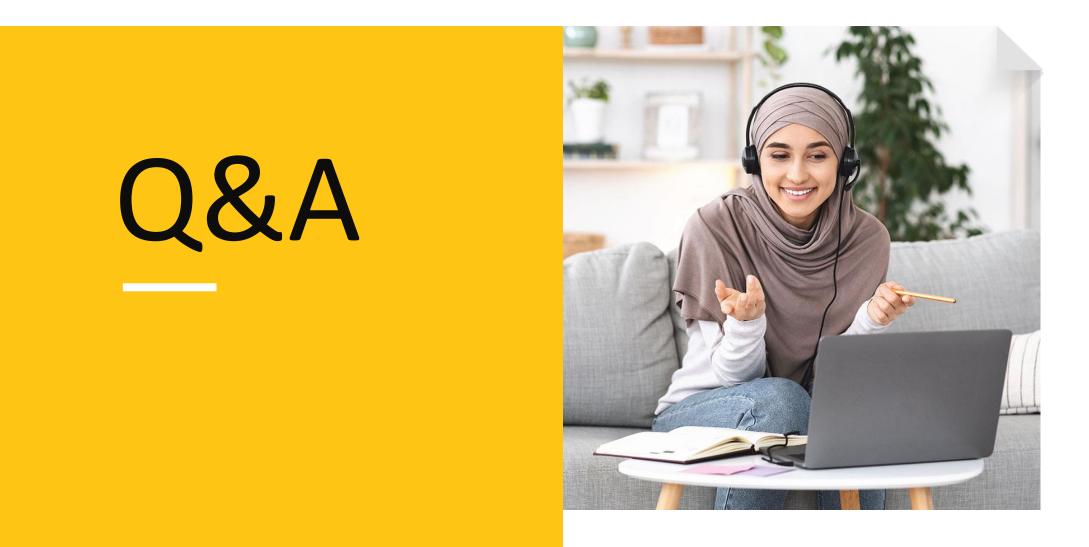


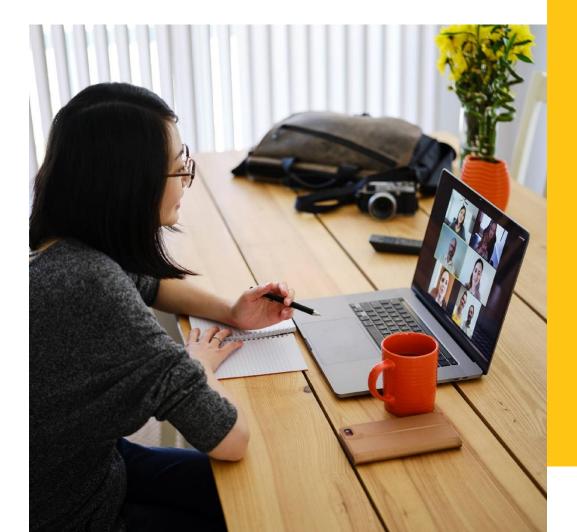
Session Recap

Section 2:	Options for Virtual Training Transformation	
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Section 3: How to Craft Learning Journeys from a Distance – Toolkits, Tips, and Best Practices to Make It Work







Contact Asha Pandey

email: apandey@eidesign.net

Contact El Design

Stay connected on El Design's social platforms for regular updates.

email: <u>solutions@eidesign.net</u> <u>www.eidesign.net</u>

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