

2022 POWERFUL LEARNING CONFERENCE

Jan. 24-25, 2022 • Tan-Tar-A Conference Center • Osage Beach, Missouri



Improved student learning for every student in every school.

You are invited to submit a presentation proposal for the 2022 Powerful Learning Conference. Use the scoring guide below to ensure a complete proposal. More information, including submission deadlines, is available at <https://dese.mo.gov/quality-schools/powerful-learning-conference>.

PRESENTATION SCORING GUIDE

Please review the following presentation scoring guide to ensure a complete proposal.

1. Session Relevance: To what degree does the proposal relate to the identified concepts? (1-5 points)

5 points	4 points	2 points	1 point
<ul style="list-style-type: none"> Session CLEARLY ALIGNED: <ul style="list-style-type: none"> - Collaborative Climate and Culture - Effective Teaching and Learning - Data-Based Decision Making - Curriculum and Assessments - Leadership Topic SUBSTANTIALLY addressed 	<ul style="list-style-type: none"> Session ALIGNED: <ul style="list-style-type: none"> - Collaborative Climate and Culture - Effective Teaching and Learning - Data-Based Decision Making - Curriculum and Assessments - Leadership Topic VERY CLEARLY addressed 	<ul style="list-style-type: none"> Session SOMEWHAT ALIGNED: <ul style="list-style-type: none"> - Collaborative Climate and Culture - Effective Teaching and Learning - Data-Based Decision Making - Curriculum and Assessments - Leadership Topic CLEARLY addressed 	<ul style="list-style-type: none"> Session BARELY ALIGNED: <ul style="list-style-type: none"> - Collaborative Climate and Culture - Effective Teaching and Learning - Data-Based Decision Making - Curriculum and Assessments - Leadership Topic SOMEWHAT CLEARLY addressed

2. Quality of Proposal: To what degree is the content aligned with the purpose/theme of the conference? (1-8 points)

8 points	6 points	4 points	2 points
<ul style="list-style-type: none"> VERY CLEARLY articulated content ALIGNS with intended outcomes VERY LOGICAL sequence 	<ul style="list-style-type: none"> CLEARLY articulated content ALIGNS with intended outcomes LOGICAL sequence 	<ul style="list-style-type: none"> SOMEWHAT CLEARLY articulated content SOMEWHAT ALIGNS with intended outcomes SOMEWHAT LOGICAL sequence 	<ul style="list-style-type: none"> POORLY articulated content POORLY ALIGNED with intended outcomes POORLY sequenced

3. Impact: To what degree does the proposal have a direct link or show strong impact on student learning? (1-5 points)

5 points	4 points	2 points	1 point
<ul style="list-style-type: none"> A VERY CLEAR connection between the proposal and student learning 	<ul style="list-style-type: none"> A CLEAR connection between the proposal and student learning 	<ul style="list-style-type: none"> A SOMEWHAT CLEAR connection between the proposal and student learning 	<ul style="list-style-type: none"> NO connection between the proposal and student learning

4. Replication: To what degree is the proposal adaptable, adoptable or applicable? (1-5 points)

5 points	4 points	2 points	1 point
<ul style="list-style-type: none"> VERY CLEARLY describes how the project is adaptable, adoptable or applicable to varied schools/situations 	<ul style="list-style-type: none"> CLEARLY describes how the project is adaptable, adoptable or applicable to varied schools/situations 	<ul style="list-style-type: none"> SOMEWHAT describes how the project is adaptable, adoptable or applicable to varied schools/situations 	<ul style="list-style-type: none"> NO DESCRIPTION of how the project is adaptable, adoptable or applicable to varied schools/situations