

Speakers



Eileen Kennedy is a Senior Research Associate based at UCL Knowledge Lab. Her research focuses on ways of enhancing and sharing practice in online and blended learning. This has involved developing learning design tools, scaling up online collaborative learning for professionals (e.g. through MOOCs) and researching the experience of learning online. Eileen conducts Design Based

Research to create and evaluate digital solutions to teaching problems, examining the most productive relationships between pedagogy and technology for both learners and teachers. Eileen is part of two ESRC-funded research centres: the Centre for Global Higher Education (CGHE) and the RELIEF Centre. With CGHE, Eileen is exploring the transformative potential of digital technologies for higher education. With RELIEF, Eileen is researching ways of using digital education to build inclusive prosperity in the contexts of mass displacement. This involves co-designing collaborative MOOCs with educators and professionals in Lebanon to share existing excellent practice in areas such as teacher training and renewable energy and blending the resulting MOOCs in local contexts to create sustainable change.



Bronwen Swinnerton is a Senior Research Fellow in Digital Education at the University of Leeds. Her previous roles have involved developing blended learning and online training and teaching materials, both in the private sector and at the University of Leeds. Her background is in education research, having worked in the history of education, research in assessment and evaluation and in digital learning for many years. She is particularly interested in digital technology in higher

education, including the impact on teaching and learning, unbundling, and the acquisition of digital skills. She uses blended learning approaches in her teaching and is an educator on the FutureLearn Blended Learning Essentials suite of MOOCs. She is interested in MOOCs more generally and how learners behave in MOOCs.



Elena Pezzi is a teacher of Spanish at Liceo Laura Bassi in Bologna. She is also a teacher trainer in the field of digital technologies and a member of the research group Servizio Marconi TSI at the regional office of the Ministry of Education. For the last two years she has been a participant of a pilot project to use MOOCs in schools organised in the context of the

School Education Gateway.



Søren Jørgensen is a pedagogical consultant and project manager at eVidenCenter (the Danish Knowledgecenter for e-learning). He works with ICT and learning in a broader conceptual and practical perspective. Trained as an ethnographer and anthropologist his main experiences lies in the field of STS and "performed" didactics and

pedagogy.



Sandra Schön is an expert in innovation in technology-enhanced learning: She works as Senior Researcher in the „Educational Technologies“ team at the Graz University of Technology (TU Graz) and as Project Manager at the „Forum New Media in Teaching Austria“ (Graz) within the project “Open Education Austria Advanced” (both Austria). She is also an Adjunct Professor of Innovations in Learning at the

Malang State University, Indonesia.



Martin Ebner is Head of the Department Educational Technology at Graz University of Technology. Adj.-Prof. and senior researcher in the field of Technology Enhanced Learning, Open Educational Resources, Learning Analytics, Seamless Learning, Maker Education and MOOCs.