**PROPOSALS SUBMITTED FOR AGPA CONNECT 2021**
Indicate which event at the AGPA Connect 2021 this proposal should be considered for. If you would like to have this event submitted for more than one format, please indicate this under the comments section.

**IMPORTANT:** Faculty participation is limited to two events. The following restrictions also apply: Participants will not be invited to participate in two limited registration events (e.g., Institute and Workshop) nor will you be invited to participate in two unlimited registration events (e.g., two Open Sessions).

**PLEASE NOTE:** The Committee reserves the right to recommend and propose a different format for the submitted event (for example, even if you submit a workshop, the Committee may recommend an alternative format which may restrict participation as noted above).

Submission Group \* AGPA Connect - Two-Day Institute

Submission Subgroup  Process Group Experience (Tuesday-Wednesday)

**PROCESS GROUP EXPERIENCE SECTIONS:**These sections, which are structured to provide experiential and cognitive learning, examine analytic and process group experience. Individuals applying to lead process group experience sections must be Certified Group Psychotherapists (CGPs) and have previously attended the National Instructor-Designate Section. The National Instructor-Designate Section is held only in even years.

Faculty Participation at AGPA Annual Meetings

In an effort to rotate faculty opportunities, the Committee will give special consideration to those who have submitted proposals previously that were not accepted. Check here if this applies:

 This Applies to me

Past experiences relevant to topic area (most recent first): Please do not say "see attached" or refer to other documents.



How is this presenter qualified (by education and/or experience) to "teach" assigned content? (Expertise in a topic does not equate ability to teach the material. Please explain your qualifications to teach the material.) Do not say "see above", as this question has a different focus. \*

**If you are applying for Process Group Experience enter PGE in the Course Title.**

Course Title. \* 

**Diversity issues are integral to all the work we do as group psychotherapists.** A culturally-responsive approach to group therapy respects peoples’ complex identities. Please explain how your workshop/open session/institute addresses and/or incorporates issues related to diversity (e.g., differing ages, races, sexual orientations, religions, gender identities, cultures, body size, abilities or socio-economic realities), social justice and/or anti-oppressive practices?

Examples:

1. In this institute/workshop, the potential impacts of power differentials and identity/cultural differences between group supervisors and supervisees will be considered. Issues of how to address unconscious bias and any microaggressions that emerge in the supervision relationship will be considered.
2. This open session will consider issues of privilege and marginalization as it shows up in the complexity of trauma and how we examine ways to respond based on theoretical frameworks that may have minimized the role of culture and diversity in the past. The racial identity of the therapist will also be examined in terms of the impact of safety and trust on the group.
3. While the overall focus of this program is on group therapist self-disclosure, the presenters will explore a culturally-responsive model of group therapist self-disclosure. We will consider concepts of intersectionality, power, and privilege as they relate to the social identities of the both the group therapist and group members. We will discuss the potential benefits and risks of therapist self-disclosure taking into consideration the social identities of both the therapists and group members.

Explain here:

\*

Other Teaching Methods

**SESSION CO-PRESENTERS**

Please click **add new** below to complete the profile information for your co-presenters.

Number of additional co-presenters (not including yourself) \* Please select one

Additional Presenters

**Full Name**

**Email**

**Applicant Type**

Full Name

Email

Applicant Type

**Showing: 1-1 of 1**

COMMENTS (Enter and comments you might have)





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