

Program Team: Pest Management

Why such reports. We need **simple** ways to collect quick overviews of key things happening in each of the PTs. We can then better **communicate** and **advocate** for the wonderful breadth of activity that is happening across UC ANR. As some other PT leaders indicated, when they get money from industry or others to meet, a simple report on the meeting is the norm.

The report is to be **simple** and **post-event**. Suggestions for a better report structure most welcome.

1. Meeting objectives

1. Provide Pest Management Program Team (PMPT) membership the opportunity to network, share, and learn. (1st virtual Program Team meeting)
2. Provide a venue for individual PMPT Workgroups to meet and accomplish their respective objectives.
3. Receive updates and discuss items of common interest across pest management disciplines: virtual program delivery during COVID-19 pandemic.

2. Workgroups engaged: Entomology, Spray Application Technology, Plant Pathology, Pesticide Use Report Analysis (PUR), Weed, and Desert.

3. Primary meeting outcomes

1. Self-explanatory.
2. Entomology, Spray Application Technology, Plant Pathology, Pesticide Use Report Analysis (PUR), Weed, and Desert Workgroups met.
3. Updates and discussions included: EIPD and UC IPM update, virtual extension resources available, updates from 3 IPM Advisors on their programs and the impacts of COVID-19 and how they have been adapting to delivering research and extension virtually, updates and information on the UC Ag Experts Webinar series.

4. Next steps

1. The PMPT will continue to meet (ideally annually) to provide opportunities to network, share, and learn. Annual PMPT meetings also offer a venue for UC ANR Workgroups to meet.
 - a. Virtual format could encourage Program Teams and Workgroups to meet more than 1x/year for networking, sharing and learning.
2. Create and explore opportunities for PMPT-wide impacts that lead to positive condition changes in line with the goals of UC ANR and its Strategic Initiatives.

5. How the PT activities fit with the larger SI picture (See table for reference).

- We see the PT is consistent with these Initiative Themes and fits with these Grand Challenges.

While the Pest Management Program Team is often most closely associated with the Endemic and Invasive Pests and Diseases (EIPD) SI, there is a vast diversity of disciplines and activities encompassed by the PMPT membership. Therefore, the PMPT is consistent with the SI-defined focal areas and grand challenges in nearly all of the UC ANR SIs (EIPD, Sustainable Food Systems, Sustainable Natural Ecosystems, and Water).

- 6. Optional: Do you have “Hot Button” items.** These are volatile items running hot (or potentially running hot) in the news where UC ANR could be pulling information together to ground discussion in some science. These can be posted on the UC ANR [Trending](#) site.

SI	Initiative Themes		Grand Challenges
EIPD			
<input type="checkbox"/>	Keeping invasive pests and pathogens out of California	<input type="checkbox"/>	Emerging pests (e.g., Citrus Greening)
<input type="checkbox"/>	New problems with existing pests and diseases	<input type="checkbox"/>	The public understanding the role of science in safe and effective pest management (e.g., urban and household pesticide use relative to use on other systems)
<input type="checkbox"/>	Integrated management	<input type="checkbox"/>	Pursuing new technologies for existing pests (e.g., breeding for powdery mildew)
HFC			
<input type="checkbox"/>	Promoting healthy behaviors for childhood obesity prevention	<input type="checkbox"/>	Chronic disease and Food insecurity across the lifespan of all Californians
<input type="checkbox"/>	Encouraging and enhancing youth science literacy	<input type="checkbox"/>	Delivery of high-quality positive youth development in all communities
<input type="checkbox"/>	Promoting positive youth development	<input type="checkbox"/>	Rising social, economic and health inequality
<input type="checkbox"/>	Community Development	<input type="checkbox"/>	Access to science education and professional learning opportunities
SFS			
<input type="checkbox"/>	Sustainable production	<input type="checkbox"/>	Sustainable Production: Labor scarcity; Dealing with regulatory requirements; Water - quantity and quality; Farm Prices; Climate change; Emerging pests
<input type="checkbox"/>	Safe processing	<input type="checkbox"/>	Safe Food Processing: Food safety and preservation
<input type="checkbox"/>	Enhanced access	<input type="checkbox"/>	Enhanced Food Access: Food deserts and cost; Changing food preferences; Food access and security for aging seniors
SNE			
<input type="checkbox"/>	Healthy rangelands, forests and working landscapes	<input type="checkbox"/>	Fire
<input type="checkbox"/>	Fighting Fire – Resilient forests and fire-safe urban areas	<input type="checkbox"/>	Land use policy
<input type="checkbox"/>	Protecting where we live. Healthy landscapes and urban forests	<input type="checkbox"/>	Protecting water supplies - quality and quantity
<input type="checkbox"/>	Enhancing our water supply	<input type="checkbox"/>	Climate change

Water			
<input type="checkbox"/>	Safe & secure drinking water	<input type="checkbox"/>	Conservation and enhancement strategies to bolster water resources and meet increasing agricultural, urban, and ecosystem water demands
<input type="checkbox"/>	Safe & secure surface water		
<input type="checkbox"/>	Safe & sustainable groundwater	<input type="checkbox"/>	Sustainable farm, urban, and natural resource management practices to protect soil and water quality from salinity, sediment, pathogens, excess nutrients, trace elements, and other contaminants
<input type="checkbox"/>	Holistic water management	<input type="checkbox"/>	Quantifying the impacts of climate change on California's precious water resources and consequent impacts on agriculture, urban, and ecosystems, while seeking ways to make these sectors more resilient to climate related risks
<input type="checkbox"/>			