

Shared Decision Making: OB/GYN Resident Teaching Model for Second Trimester Abortions



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Background

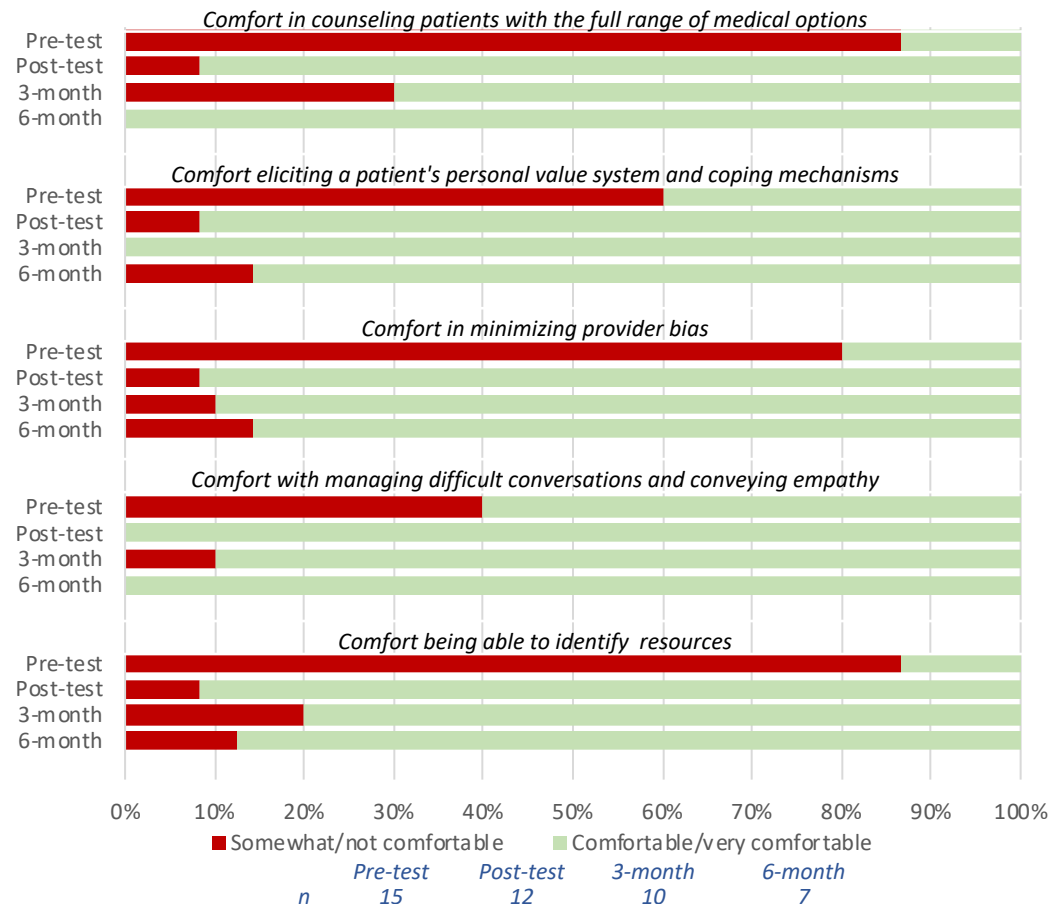
Studies have shown that involving the patient in decision making results in positive psychological impacts for patients after second-trimester abortion. While many residency programs are beginning to recognize the importance of shared decision making, there is still a gap in general medical education. The purpose of this study was to create an interdisciplinary educational simulation session for OB/GYN residents to model shared decision making in the context of second trimester abortion.

Methods

15 total residents participated in a standardized patient simulated patient encounter with associated didactic and debrief sessions. Pre-test surveys evaluating base knowledge of second trimester abortions and concepts related to shared decision making were compared to immediate, three-, and six-month follow-up surveys evaluating knowledge retention and session satisfaction.

Results

EVALUATION OF SHARED DECISION MAKING TEACHING MODEL IN 2ND TRIMESTER ABORTIONS



Conclusion

This observational study demonstrates the benefit of a simulated session for resident education in shared decision making by highlighting its clinical importance and improving resident skills and comfort in various of its technical aspects.



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