



2022 Federal Programs Conference

Nov. 14-15

Tan-Tar-A Conference Center

Conference Agenda

SUNDAY, NOV. 13

4:00 – 7:30 p.m. Registration

MONDAY, NOV. 14

6:30 a.m. – 3:00 p.m. Registration

6:45 – 7:30 a.m. Breakfast

7:45 – 9:15 a.m. Welcome, Opening General Session, and Keynote

Welcome: Dr. Margie Vandeven, Commissioner of Education

Keynote: Chelonnda Seroyer

Connections/Relationships Through the Lens of Maslow's Hierarchy

9:30 – 10:45 a.m. Breakout Session 1

11:00 a.m. – 12:15 p.m. Breakout Session 2

12:15 – 1:15 p.m. Lunch

1:30 – 2:45 p.m. Breakout Session 3

3:00 – 4:15 p.m. Breakout Session 4

TUESDAY, NOV. 15

7:00 – 10:00 a.m. Registration

7:00 – 7:45 a.m. Breakfast

8:00 – 9:15 a.m. Breakout Session 5

9:30 – 10:45 a.m. Breakout Session 6

11:00 a.m. – 12:15 p.m. Breakout Session 7

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and receive the latest conference updates.

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Registration Information

REGISTRATION FEES

If your online registration is received **on or before Oct. 31**, you will receive the early registration rate of \$225. If your registration is received **after Oct. 31**, your registration rate will be \$275. The **on-site** registration rate will be \$325.

PAYMENT OF REGISTRATION FEES

Payment of fees may be made by credit card, purchase order, or check. A purchase order must be faxed or emailed within five business days of receipt of the online registration confirmation to Tammy Bagley at **573-447-0102** or **tammy@custommeetingplanners.com**. If you pay by check in lieu of submitting a purchase order, your check must be received within five business days of your confirmed online registration. **Make checks payable to Custom Meeting Planners.**

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P.O. Box 30785
Columbia, MO 65205

REFUND POLICY

Registration fees can be refunded (minus a \$25 administrative fee) **if a written request is received no later than Oct. 31**. Please send your request by email to **tammy@custommeetingplanners.com**. If your cancellation notice is received before any registration fees have been paid, your invoice will be adjusted to reflect the administrative fee. No refunds will be authorized after this date; substitutions will be permitted.

Full payment of fees will be expected from registrants who are unable to attend the conference **but fail to notify Custom Meeting Planners in writing by Oct. 31**.

ONLINE REGISTRATION

Please view and/or print the online registration brochure and select the sessions you would like to attend prior to beginning online registration. A confirmation email for your registration and session selections will be sent to you immediately after completion of the online registration. If you do not receive a confirmation email or have questions about registration, please contact Tammy Bagley at **573-881-4849** or **tammy@custommeetingplanners.com**.

LODGING

Tan-Tar-A Conference Center
494 Tan-Tar-A Drive
Osage Beach, MO 65065
573-348-3131

Participants are responsible for making their own room reservations. A block of rooms at the discounted rate of \$106 per night has been reserved for attendees of the conference. A tax exemption letter must be provided to the hotel in order to receive this rate. **This rate is available until Oct. 17 based upon availability.**

To make your reservation, call **800-826-8272** and identify yourself as an attendee of the Federal Programs Conference, or **click here to make your reservation online**. Select your arrival and departure dates, confirm the number of overnight guests, and then click on *Check Availability*. Be sure to make your hotel reservations early!



The Federal Programs Conference
is sponsored by the Missouri Department
of Elementary and Secondary Education.



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Featured Speakers

Margie Vandeven

Welcome • Opening General Session • Nov. 14, 7:50 a.m.

Dr. Margie Vandeven is Missouri's Commissioner of Education. She is passionate about ensuring that each child has the opportunity to graduate prepared for success. She has more than 30 years of student-centered service in education, including six at Missouri's top educational post. She is a teacher who has provided educational leadership in the classroom and in school, state, and national roles assumed throughout her career.

Dr. Vandeven joined the department in 2005. She was appointed commissioner of elementary and secondary education by the Missouri State Board of Education in December 2014 and served in that capacity until December 2017. She was reappointed in January 2019. During the interim, Vandeven worked as the director of educational partnerships for the SAS Institute in Cary, N.C. As commissioner, Dr. Vandeven works collaboratively with a diverse group of stakeholders to improve educational opportunities for Missouri's nearly 900,000 public school students.



Chelonnda Seroyer

Keynote • Opening General Session • Nov. 14, 8:15 a.m.

Chelonnda Seroyer began her career in education as a high school English teacher in Madison, Alabama. She used *The First Days of School* by Dr. Harry Wong as an instruction manual to set up her classroom. At the end of her second year of teaching, she was awarded the Patriot Award in recognition of her valuable contributions, dedication, and service to the educational community. At the end of her fourth year, she was recognized as Teacher of the Year.

Seroyer was an executive member of the Madison City Schools' New Teacher Induction Team where she helped coordinate the induction program for new teachers coming into the school system. She is president and CEO of Seroyer Educational Consulting Service and conducts solo presentations for a variety of school districts (including schools in Puerto Rico, Hawaii, St. Thomas, St. Croix, and Canada). Seroyer also has presented with Dr. Wong both nationally and internationally.



Breakout Sessions

BREAKOUT SESSION 1 MONDAY • 9:30–10:45 A.M.

1A: Federal Programs 101 – Save the Date

Are you just starting out in Federal Programs? Join us to experience a year in the life of everything Federal Programs entails. In this session, attendees will learn all the important dates and activities Federal Programs coordinators need to know to help their programs stay on track and meet deadlines.

Session Outcomes

- Receive a general overview of Federal Programs for beginners
- Be able to identify important dates and deadlines

Interest Area: Federal Programs, Finance, Tiered Monitoring

Grade Level: All

Target Audience: Federal Programs Coordinator

Presenter: René Ernsbarger, Federal Programs Supervisor, DESE

1B: Taking on the Challenge – Identifying Gifted Learners

A wikiHow article titled "How to Identify a Gifted Child" states that you can spot a gifted child by looking for an advanced capacity for learning and excellent communication skills. However, some gifted students are not so easy to spot. In this session, participants will learn strategies for identifying hard-to-find gifted learners.

Session Outcomes

- Learn about strategies for equitable identification (universal screening, collaborative teams, alternative identification plans, use of local norms, and more)
- Be able to access and study gifted-education data
- Be able to create alternative identification plans
- Determine actions you can take immediately to identify and serve all gifted learners equitably

Interest Area: Comprehensive/Targeted, EL, Foster Care, Gifted, Improving Instruction, Migrant, Neglected/Delinquent, Poverty, Special Education

Grade Level: Elementary, High, Middle/Jr. High

Target Audience: Administrator, EL Teacher, Gifted Coordinator, Gifted Teacher, Homeless Coordinator, Instructional Coach, Parent Involvement Educator, Regular Classroom Teacher, Special Education Director, Title I Teacher

Presenter: Christine Nobbe, Director, Gifted Education, DESE

1C: How Do They Fit? ELs and the Science of Reading

What is the Science of Reading, and how will it affect how reading is taught to English learners (ELs)? Join us for an interactive session in order to learn strategies and best practices for teaching reading to ELs using the Science of Reading.

Session Outcomes

- Define what the Science of Reading is and what it is not
- Learn research-based best practices for reading instruction for ELs according to Scarborough's Reading Rope within the Science of Reading
- Share ideas with colleagues about research-based best practices for reading instruction for ELs

Interest Area: EL, Improving Instruction

Grade Level: All

Target Audience: EL Teacher, Instructional Coach, Preschool Teacher, Regular Classroom Teacher

Presenter: Daisy Skelly, EL Teacher, Wright City R-II School District

1D: Moving in Mathematics With Math Consultants

Missouri once again has math consultants at its Regional Professional Development Centers (RPDCs). This session will share information on how RPDCs are targeting student engagement through fluency and rigor in mathematics while using priority-standards resources along with data from the state assessment. Come learn about the tools and resources available to you.

Session Outcomes

- Receive information about resources available to support the learning of mathematics
- Understand the types of supports students need in order to make progress in mathematics
- Discover whom to reach out to throughout the state in order to support mathematical growth in your district

Interest Area: Mathematics Education

Grade Level: Elementary, High, Middle/Jr. High

Target Audience: Instructional Coach, Nonpublic Administrator, Nonpublic Teacher, Parent Involvement Educator, Preschool Teacher, Regular Classroom Teacher, Title I Teacher

Presenter: Chip Sharp, Director, Mathematics, DESE

1E: Charter-ing a New Course in the Interest of Students

In this session, participants will discover how a small charter school in Kansas City utilized federal dollars to research, review, and re-energize existing social-emotional learning (SEL) and academic programs. This

allowed our school to increase student achievement, enhance family and community involvement, and maximize the funds provided to help sustain these programs once the federal money has been exhausted.

Session Outcomes

- Witness how policy and financial considerations at the district level can impact student achievement and social-emotional outcomes
- Discover strategies as an overview of the philosophic and academic shifts that can happen without adding more programs
- Learn about the innovative community-engagement strategies our school used to increase partnerships
- Learn about the development of a data-collection tool that provides concrete support for social-emotional learning and academics

Interest Area: COVID-19 Relief Funds, Finance, Improving Instruction, Parent Involvement

Grade Level: Elementary

Target Audience: Administrator, Instructional Coach, Parent Involvement Educator, Regular Classroom Teacher, Title I Teacher

Presenter: **Kirsten Lipari-Braman**, Chief Executive Officer, Gordon Parks Elementary School

BREAKOUT SESSION 2 MONDAY • 11:00 A.M.–12:15 P.M.

2A: ESEA Finance 101 (Repeated in 3A)

This session will provide an overview of Elementary and Secondary Education Act (ESEA) finance. Participants will discuss ESEA fiscal requirements such as the 9/30 Report, Supplement Not Supplant, Maintenance of Effort and Comparability, the allocation process, and general federal guidance.

Session Outcomes

- Increase your understanding of ESEA fiscal requirements
- Understand factors that affect the amount of Title funds that local education agencies (LEAs) receive
- Increase your understanding of general federal requirements

Interest Area: Finance

Grade Level: All

Target Audience: All

Presenter: **Emilea Edmondson**, Assistant Director, ESEA Finance, DESE

2B: ESEA Program Tiered Monitoring – Through the Cycles (Repeated in 3B)

Participants will receive a review of the October, December, and April cycle questions and evidence sources for ESEA tiered monitoring that will help LEAs through the monitoring process. This session will cover the requirements and expectations of each cycle of tiered monitoring.

Session Outcomes

- Learn strategies for a successful tiered-monitoring experience
- Understand programmatic requirements of the ESEA October, December, and April cycles
- Receive information to help LEAs maintain compliance

Interest Area: Tiered Monitoring

Grade Level: All

Target Audience: Administrator, Federal Programs Coordinator, Title I Teacher

Presenter: **Julie Bock**, Supervisor, Federal Programs, DESE

2C: The How-To Guide for Providing Title Services to Your Students in Nonpublic Schools

Since the initial passage of ESEA in 1965, nonpublic school students and teachers have been eligible to participate in specific Title programs. The reauthorization of ESEA into the Every Student Succeeds Act (ESSA) in 2015 continues this requirement that an LEA receiving Title funds must provide equitable services to eligible nonpublic school students, their teachers, and their families. Participants in this session will learn requirements from consultation to evaluation, who is responsible for each requirement, and how best to build and sustain the relationship between LEAs and nonpublic schools.

Session Outcomes

- Learn what equitable services are and the responsibilities of LEAs for serving their students in nonpublic schools
- Learn the requirements and importance of consultation
- Discover what documentation an LEA must initiate and maintain for compliance tiered monitoring

Interest Area: Nonpublic

Grade Level: All

Target Audience: Administrator, Federal Programs Coordinator, Nonpublic Administrator, Nonpublic Teacher

Presenter: **Theresa Villmer**, Assistant Director, Student Support Services, DESE

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2D: The EL Program Puzzle – What’s Your Missing Piece?

Using four critical areas for teachers of ELs as a framework, this interactive, hands-on session will guide participants in analyzing their current programs and practices in order to make critical decisions on the next steps to take in implementing successful EL programs.

Session Outcomes

- Identify how the example program can help you meet your own program's needs
- Develop your own plan outline using the provided resources

Interest Area: EL

Grade Level: All

Target Audience: Administrator, EL Teacher, Instructional Coach

Presenter: Merica Clinkenbeard, Director of English Language Learning, Springfield R-XII School District

2E: The Science of Reading

All students benefit when instruction is explicit, systematic, and based in neuroscience. In this session, participants will discover how to empower students by teaching them the explicit reading code – the Science of Reading.

Session Outcomes

- Understand the definition of the Science of Reading
- Discover components of the elements of essential reading instruction
- Learn about the Missouri Read, Lead, Exceed initiative

Interest Area: Comprehensive/Targeted, COVID-19 Relief Funds, Early Childhood, EL, Foster Care, Improving Instruction, McKinney-Vento, Migrant, Neglected/Delinquent, Nonpublic, Poverty, Refugee Education, Special Education

Grade Level: All

Target Audience: All

Presenter: Stuart Smith, Assistant Director of Curriculum, Office of College and Career Readiness, DESE

BREAKOUT SESSION 3 MONDAY • 1:30–2:45 P.M.

3A: ESEA Finance 101 (Repeat of 2A)

This session will provide an overview of ESEA finance. Participants will discuss ESEA fiscal requirements such as the 9/30 Report, Supplement Not Supplant, Maintenance of Effort and Comparability, the allocation process, and general federal guidance.

Session Outcomes

- Increase your understanding of ESEA fiscal requirements
- Understand factors that affect the amount of Title funds that LEAs receive

- Understand general federal requirements

Interest Area: Finance

Grade Level: All

Target Audience: All

Presenter: Emilea Edmondson, Assistant Director, ESEA Finance, DESE

3B: ESEA Program Tiered Monitoring – Through the Cycles (Repeat of 2B)

Participants will receive a review of the October, December, and April cycle questions and evidence sources for ESEA tiered monitoring that will help LEAs through the monitoring process. This session will cover the requirements and expectations of each cycle of tiered monitoring.

Session Outcomes

- Learn strategies for a successful tiered-monitoring experience
- Understand programmatic requirements of the ESEA October, December, and April cycles
- Receive information to help LEAs maintain compliance

Interest Area: Tiered Monitoring

Grade Level: All

Target Audience: Administrator, Federal Programs Coordinator, Title I Teacher

Presenter: Julie Bock, Supervisor, Federal Programs, DESE

3C: Using the Collaborative Cycle to Integrate Content and Language Learning

Teacher collaboration greatly impacts ELs' language development and content learning. In this session, participants will examine the ways content and language teachers can effectively engage in the co-planning cycle together. This session is designed for teachers who are seeking practical ways to collaborate around planning, instruction, and assessment in order to foster growth for ELs.

Session Outcomes

- Gain an understanding of the collaborative instructional cycle
- Learn how to work with colleagues to adjust curriculum so that it integrates English-language and literacy development within content instruction

Interest Area: EL, Improving Instruction, Migrant

Grade Level: All

Target Audience: Administrator, EL Teacher, Federal Programs Coordinator, Instructional Coach, Migrant Teacher, Regular Classroom Teacher

Presenter: Rob Greenhaw, MELL Instructional Specialist, EducationPlus/St. Louis RPDC

3D: Empowering Mainstream Teachers

EL instruction is more than just good teaching. ELs deserve teachers with a practical understanding of second-language acquisition and a deep rational for comprehensible academic-vocabulary instruction.

This session will provide participants with two ready-made professional-development sessions they can use immediately in their districts.

Session Outcomes

- Receive ready-made professional development for mainstream teachers on second-language acquisition and vocabulary development
- Discover methods used to incorporate professional development for mainstream teachers

Interest Area: EL, Improving Instruction

Grade Level: High, Middle/Jr. High

Target Audience: Administrator, EL Teacher, Instructional Coach, Regular Classroom Teacher

Presenter: Charlotte Daniel, EL Teacher, Liberty North High School, Liberty 53 School District

3E: Let's Get Organized

This session will provide tips on how to collect and organize tiered-monitoring documentation throughout the school year. Discover a system that can help districts keep their documentation organized and ready for each monitoring cycle. Participants also will receive tips to support Title I.A principals including monthly newsletters and month-at-a-glance documents to make everyone aware of upcoming due dates.

Session Outcomes

- Learn organizational skills to keep monitoring documentation ready to be submitted to DESE
- Be able to communicate to principals and leaders on what evidence is needed for tiered monitoring

Interest Area: Tiered Monitoring

Grade Level: All

Target Audience: Bookkeeper, Federal Programs Coordinator

Presenter: Amanda Russell, Administrative Assistant to the Associate Superintendent of Academic Services, Lee's Summit R-VII School District

Grade Level: All

Target Audience: Administrator, Bookkeeper, Federal Programs Coordinator

Presenter: Kim Oligschlaeger, Coordinator, ESEA Finance, DESE

4B: Get a Piece of the PIE – Professional Connections, Instructional Development, and Educational Technology

The Internet is a great resource for students, but it also is a powerful resource for the professional development of educators. This session will explore how to make the best use of the teacher tools available on DESE's website you might not know about. From professional development to a free professional library, we've got you covered!

Session Outcomes

- Receive resources for program development
- Receive resources for staff development
- Gain access to a professional library focused on English-language development

Interest Area: Comprehensive/Targeted, EL, Improving Instruction, Parent Involvement

Grade Level: All

Target Audience: Administrator, EL Teacher, Instructional Coach, Migrant Teacher, Nonpublic Administrator, Nonpublic Teacher, Parent Involvement Educator, Regular Classroom Teacher, Title I Teacher

Presenter: Cammy Goucher, English Language Development Director, DESE

4C: Tiered Monitoring – One District's Process for Success (Repeated in 6C)

Tiered monitoring is often thought of as just a check box for DESE and something districts simply have to do. In this session, participants will learn the steps one district has taken (and continues to take) in order to meet the expectations of tiered monitoring, increase collaboration across departments, and improve programming for students and families. This team approach has improved programming and responses to families and also has taken the stress out of tiered monitoring.

Session Outcomes

- Learn how to incorporate tiered-monitoring requirements into program workflow
- Discover the advantages of regular and strategic collaboration

Interest Area: Tiered Monitoring

Grade Level: All

Target Audience: Administrator, Federal Programs Coordinator, Homeless Coordinator

Presenter: Michele Eagle, Director of Family Support Services and Assessment, Raytown School District

4D: Schoolwide Pooling for Beginners

This session will review Schoolwide Pooling requirements, what Schoolwide Pooling looks like in

DESE web applications, what it looks like in a budget ledger, and how to request funds. Bring your questions to help determine whether Schoolwide Pooling would be beneficial for your district.

Session Outcomes

- Gain a basic understanding of Schoolwide Pooling
- Understand how to begin Schoolwide Pooling
- Learn how to do a schoolwide budget and how to request schoolwide funds

Interest Area: Schoolwide Pooling

Grade Level: All

Target Audience: Administrator, Bookkeeper, Federal Programs Coordinator

Presenter: **Vicky Brooker**, Superintendent, Dent-Phelps R-III School District

4E: Practically Perfect Plans

How do your plans measure up? In this session, participants will examine the ESEA consolidated plans that are a major element of the ESEA budget application. Come discuss key elements and essential details that will help your Federal Programs supervisor understand how funds are being utilized. Some of the plans covered in this session will include Title I.A LEA, School Level, Title II.A, and Title IV.A.

Session Outcomes

- Understand the items required for compliance in each part of the ESEA consolidated plan
- Learn how plans can successfully support each part of the budget application

Interest Area: Comprehensive/Targeted, EL, Improving Instruction, Migrant, Neglected/Delinquent, Nonpublic, Tiered Monitoring

Grade Level: All

Target Audience: Administrator, Federal Programs Coordinator, Title I Teacher

Presenter: **Lesley Turek**, Supervisor, Federal Programs, DESE

Interest Area: Comprehensive/Targeted, School Improvement

Grade Level: All

Target Audience: Administrator, Federal Programs Coordinator, Instructional Coach

Presenter: **Jocelyn Strand**, Improvement and Accountability Administrator, DESE

5B: Roadblock to Revision Approval (Repeated in 6B)

This session will provide participants with an overview of how to report staff in Core Data and the Missouri Student Information System (MOSIS) as well as the connection among supporting data pages in the ESEA consolidated application. When staff members are coded correctly, the revision process is much quicker.

Session Outcomes

- Know how to report staff correctly in Core Data/ MOSIS
- Be able to speed up the revision process with appropriately coded staff

Interest Area: Core Data/MOSIS, Tiered Monitoring

Grade Level: All

Target Audience: Bookkeeper, Core Data/MOSIS Personnel, Federal Programs Coordinator

Presenter: **Kathleen Schwartze**, Supervisor, Federal Programs, DESE

5C: Anchoring Writing Instruction

Writing is an essential skill for our students to learn as it nurtures a better command of language. Anchor charts are an excellent visual tool for self-monitoring during the student writing process and as an assessment tool for teachers. In this session, the presenters will model the use of anchor charts for each proficiency level in writing for K-5 students.

Session Outcomes

- Receive sample anchor charts used to assess writing at five proficiency levels for grades K-5
- Discover how using anchor charts can help writers improve their writing proficiency levels

Interest Area: EL

Grade Level: Elementary

Target Audience: EL Teacher, Regular Classroom Teacher

Presenter: **Daisy Skelly**, EL Teacher, Wright City R-II School District

5D: The McKinney-Vento Act General Guidance

In this session, participants will receive an overview of the educational rights under the McKinney-Vento Homeless Assistance Act of children and youths experiencing homelessness.

Session Outcomes

- Receive an overview of the McKinney-Vento Act
- Learn the McKinney-Vento definition of *homeless*
- Understand the roles and duties of the LEA homeless liaison

Interest Area: McKinney-Vento

BREAKOUT SESSION 5 TUESDAY • 8:00–9:15 A.M.

5A: MSIP 6 (Repeated in 6A)

The ultimate goal of Missouri School Improvement Program (MSIP) 6 is for every student to graduate ready for success in college, career, and life. In this session, participants will learn more about the MSIP 6 rollout along with future plans to revamp statewide assessments. Attendees also will receive an update regarding 2022-23 MAP testing.

Session Outcomes

- Learn what to expect related to the reporting of accountability data
- Understand the impact of data on CSI and TSI

Grade Level: All

Target Audience: Administrator, EL Teacher, Homeless Coordinator, Parent Involvement Educator, Preschool Teacher, Regular Classroom Teacher, Title I Teacher

Presenter: Cheryl Kosmatka, Homeless State Coordinator, DESE

5E: Boosting the Big Five With a Focus on Language Support

The National Reading Panel 2000 was significant because it categorized reading skills into five main areas: phonological awareness, phonics, vocabulary, fluency, and comprehension. This session will connect the oral-language needs of ELs with the NRP's Big Five and will offer concrete suggestions about boosting oral language and literacy.

Session Outcomes

- Understanding how English language development affects each area of the NRP's Big Five
- Use an assets-based approach to consider best instructional practices for ELs
- Receive practical application ideas for enhancing oral-language development and literacy achievement

Interest Area: Comprehensive/Targeted, EL, Improving Instruction

Grade Level: Elementary, Middle/Jr. High

Target Audience: EL Teacher, Instructional Coach, Migrant Teacher, Regular Classroom Teacher, Title I Teacher

Presenter: Karen Sander, Instructional Coach, Columbia 93 School District

Interest Area: Comprehensive/Targeted, School Improvement

Grade Level: All

Target Audience: Administrator, Federal Programs Coordinator, Instructional Coach

Presenter: Jocelyn Strand, Improvement and Accountability Administrator, DESE

6B: Roadblock to Revision Approval (Repeat of 5B)

This session will provide participants with an overview of how to report staff in Core Data and MOSIS as well as the connection among supporting data pages in the ESEA consolidated application. When staff members are coded correctly, the revision process is much quicker.

Session Outcomes

- Know how to report staff correctly in Core Data/MOSIS
- Be able to speed up the revision process with appropriately coded staff

Interest Area: Core Data/MOSIS, Tiered Monitoring

Grade Level: All

Target Audience: Bookkeeper, Core Data/MOSIS Personnel, Federal Programs Coordinator

Presenter: Kathleen Schwartze, Supervisor, Federal Programs, DESE

6C: Tiered Monitoring – One District's Process for Success (Repeat of 4C)

Tiered monitoring is often thought of as just a check box for DESE and something districts simply have to do. In this session, participants will learn the steps one district has taken (and continues to take) in order to meet the expectations of tiered monitoring, increase collaboration across departments, and improve programming for students and families. This team approach has improved programming and responses to families and also has taken the stress out of tiered monitoring.

Session Outcomes

- Learn how to incorporate tiered-monitoring requirements into program workflow
- Discover the advantages of regular and strategic collaboration

Interest Area: Tiered Monitoring

Grade Level: All

Target Audience: Administrator, Federal Programs Coordinator, Homeless Coordinator

Presenter: Michele Eagle, Director of Family Support Services and Assessment, Raytown School District

BREAKOUT SESSION 6 TUESDAY • 9:30-10:45 A.M.

6A: MSIP 6 (Repeat of 5A)

The ultimate goal of MSIP 6 is for every student to graduate ready for success in college, career, and life. In this session, participants will learn more about the MSIP 6 rollout along with future plans to revamp statewide assessments. Attendees also will receive an update regarding 2022-23 MAP testing.

Session Outcomes

- Learn what to expect related to the reporting of accountability data
- Understand the impact of data on CSI and TSI

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6D: Don't Be At Risk

This session will provide a reference to the fiscal requirements and procedures necessary for responsible financial management of ESEA grant programs. Participants will receive an overview and technical assistance for compliance with fiscal requirements as well as help preparing for fiscal monitoring.

Session Outcomes

- Understand ESEA fiscal-monitoring requirements
- Discover factors that contribute to LEAs being considered high-risk

Interest Area: Finance

Grade Level: All

Target Audience: All

Presenter: Kelly Kempker, Director, ESEA Finance, DESE

6E: Perfecting the Portfolio

This presentation will offer a meaningful action plan for educators of ELs. Student assessments can be organized into portfolios for informed decision-making practices. In this session, participants will learn effective data-collecting skills and will work to develop a method for using data to drive decision-making with regards to program placement.

Session Outcomes

- Learn how to utilize the portfolio form template
- Be able to analyze collected data in order to inform decision-making
- Collaborate with other educators to refine data-collection methods

Interest Area: EL, Tiered Monitoring

Grade Level: Elementary, High, Middle/Jr. High

Target Audience: EL Teacher, Federal Programs Coordinator, Regular Classroom Teacher

Presenter: Tiffany Maloney, EL Teacher, Bayless Elementary School, Bayless School District

BREAKOUT SESSION 7

TUESDAY • 11:00 A.M.–12:15 P.M.

7A: Psychological First Aid – Practical Strategies for Students and Families in the Aftermath of Trauma

Psychological First Aid (PFA) is an evidence-based social-emotional intervention designed for lay people to use in the aftermath of a traumatic event. This session will explore possible sources of trauma and Adverse Childhood Experiences (ACEs) for refugee and newcomer families. Participants will learn practical steps for increasing connectedness, safety, and resilience.

Session Outcomes

- Learn how to recognize potential trauma responses in children and adults
- Understand PFA's core action steps for fostering hope, connectedness, and resilience
- Consider ways to mitigate secondary trauma while helping others

Interest Area: Comprehensive/Targeted, EL, Mental Health Support, Migrant

Grade Level: All

Target Audience: All

Presenter: Rhonda Hittenberger Ortiz, MELL Instructional Specialist, Agency for Teaching, Leading, and Learning/Springfield

7B: Riveting Revisions

Revisions might not always be necessary, but they are an exciting part of the ESEA consolidated budget application. In this session, participants will learn more about the ins and outs of budget-application revisions. Discover details of the *when, why, and how* behind federal funding budget revisions.

Session Outcomes

- Build knowledge of why budget revisions are needed and how they can support your federal-funds budget
- Learn the basics of how to complete a revision and submit it within the ESEA consolidated application

Interest Area: ESEA

Grade Level: All

Target Audience: Administrator, Bookkeeper, Federal Programs Coordinator

Presenter: Lesley Turek, Supervisor, Federal Programs, DESE

7C: Meeting the Needs of Afghan and Ukrainian Refugees

Missouri is welcoming thousands of refugees ages birth to 18 due to desperate and traumatic situations around the world. These students will bring unique challenges to Missouri's classrooms. It is imperative our teachers understand these students' social, emotional, cultural, and academic needs. This session will examine the issues affecting these students and will dive into the journey of a refugee child.

Session Outcomes

- Understand the academic needs of refugee and immigrant students
- Learn more about how culture impacts learning

Interest Area: Comprehensive/Targeted, Early Childhood, EL, Improving Instruction

Grade Level: All

Target Audience: Administrator, EL Teacher, Federal Programs Coordinator, Instructional Coach, Nonpublic

Administrator, Nonpublic Teacher, Parent Involvement Educator, Preschool Teacher, Regular Classroom Teacher, Title I Teacher

Presenter: **Shawn Cockrum**, Refugee School Programs Manager, Missouri Office of Refugee Administration

7D: Your EL Data Story

An equity-focused school system is one that sets high expectations for all students, provides resources necessary for meeting these expectations, measures and reports progress, and ensures action when any school (or any group of students) falls off track. This session will discuss ACCESS growth targets and procedures for measuring and interpreting the growth of ELs.

Session Outcomes

- Understand proficiency levels versus scale scores for determining growth
- Understand the EL indicator
- Be able to measure and interpret EL growth
- Use ACCESS data to improve EL instruction

Interest Area: Comprehensive/Targeted, EL

Grade Level: All

Target Audience: Administrator, EL Teacher, Federal Programs Coordinator, Regular Classroom Teacher

Presenter: **Cammy Goucher**, English Language Development Director, DESE

7E: Federal Relief Programs – Opportunities to Support Educators and Students

In this session, participants will gain an understanding of how to leverage state and local federal relief funds in order to build systems that will address various needs in our schools. Come learn about state and national data that drive solutions-based decision-making.

Session Outcomes

- Learn what state and national data suggest in the areas of student performance, SEL and mental health, and educator workforce
- Gain a better understanding of state and local opportunities to use federal relief funds to meet the needs of both students and educators

Interest Area: COVID-19 Relief Funds

Grade Level: All

Target Audience: All

Presenter: **Chris Neale**, Assistant Commissioner, DESE

