

COURSE GUIDELINES:

Title of Course: Title

Number of individuals proposed: 2 minimum/4 maximum

Type of Course:

Expert Panel: Tied into the list of preferred topics, this would be a proposal to form a panel of experts to discuss one of the topics being showcased. The proposal would need to contain a proposed method of discussion, and the names of potential panelists. The objective would be to explore the topic thoroughly and interactively, from the experience and perspectives of the expert panelists.

Instructional: Tied into the list of preferred topics, this would be a proposal to form a panel of experts to teach the audience a cutting edge skill or practice through a lecture format.

Inter-active (hands on): Tied into the list of preferred topics, this would be a proposal to form a panel of experts to teach the audience a cutting edge skill or practice through a combination of lecture format and hands on experience.

Best Practice Panel: Tied into the list of preferred topics, this would be a proposal to form a panel of experts to share best practices in research and/or clinical treatment/management.

Educational Objectives: At least three educational objectives must be outlined

Summary (No more than 300 words total):

A Paragraph description of the course content

Funding Source(s): List applicable funding sources for all faculty

Draft Agenda: Provide a detailed outline including speakers, titles, and lengths of time for each presentation

Course Chair: Name, Title, Institution, and email address

Faculty: Names, Titles, Institutions, and email addresses

SAMPLE COURSE:

Title: Innovations in Measuring Physical Functioning post Spinal Cord Injury

Number of individuals proposed: 4

Type of Course: Instructional Course

Educational Objectives:

- To discuss pros and cons of the Spinal Cord Injury Functional Index (SCI-FI) and the Shriners Hospitals for Children (SHC) Pediatric Measure (SHC-Pediatric Measure)
- To appreciate the advantages of having the capability to measure function in a continuous way across the lifespan and describe how adult and pediatric measures can be linked
- To discuss considerations in selecting short form vs. computer adaptive (CAT) functional measures for SCI clinical practice and research

- To explain how innovative adult and pediatric SCI functional assessments can be incorporated to advance SCI research and clinical practice

Summary:

This course will focus on advancing measurement skills among SCI researchers and care providers by reviewing the Spinal Cord Injury Functional Index (SCI-FI) and the SHC-Pediatric Measure, two functional measures developed for the adult and pediatric spinal cord injured populations, respectively. Course content will include results of a longitudinal study using the SCI-FI. Work to link the SCI-FI and SHC-Pediatric Measure measures to enable the assessment of functional abilities across the lifespan will be presented and factors in determining method of administration (e.g., short forms or computer adaptive tests) will be discussed. The course will conclude with a discussion of how these innovative SCI functional measures can be used to advance spinal cord injury research and clinical practice.

Funding Sources

Shriners Hospitals for Children #ABCD

NIDRR #ABCD

NIDRR #ABCD

Draft Agenda

:00 – 0:10	SCI-FI: Longitudinal Study Results (John Smith)
:10 – 0:20	Linking Adult and Pediatric Functional Measures (Susan Smith)
:20 – 0:40	Considerations for Using Short-Form vs. CAT measures (Laura Smith)
:40 – 0:50	Selecting Functional Outcome Measures for SCI Research (Tom Smith- Leader, Susan and Mary Smith - Discussants)
:50 – 0:60	Discussion

Course Chair:

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